

STUDENT WORKBOOK



By Elli Hayward & Alana Meuleman

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To access videos and websites providing background to this book go to:

https://www.readyed.net/digital-technologies-for-years-3-4/

Pages that are linked to online content will have this symbol on them:



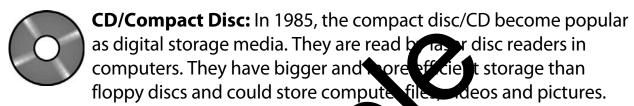




Digital Technology with Peripheral Devices

Computer peripherals are devices that work with a computer. As technology has advanced, many different peripheral devices have been invented. Read this brief history.

The Floppy Disc: The floppy disc was invented in 1971 by IBM and was the first memory disc created. It was nicknamed "floppy" because it was flexible. The small, flat, plastic disc was used to store computer data which was written on the disc and could be read from its surface. It was the first portable storage disc, making it possible to move data between computers.



of CDs. USB drives have flash memory out re files and are a special type of computer chip. They are smaller, an read data faster, and store more information that flop w discs or CDs. USB drives are easy to use for storing and transferring data and work with many devices like computers, music players and lides consoles.

Printer: In 1936 a cry printing process was first invented with a printal called electrophotography, later called xerox. In the 1970s, high peed laser printers were developed, combining laser technology and xerox. Modern printers are used in homes, businesses and schools. They offer functions like copying, scanning and printing and changing the size, layout and colour of a document. They make printing quick and easy.

Keyboard: The invention of the typewriter in 1868 was the first step toward creating the modern keyboard. Technological developments converted typewriter technology to computer keyboards. In the 1930s, the keyboards were "keypunching" by using typewriter and telegraph machine technology to input and print the data. By 1948, electromechanical typewriters connected to computers could type onto a magnetic strip and print. Today, keyboards have many functions, shortcuts and additional uses and shortcuts.



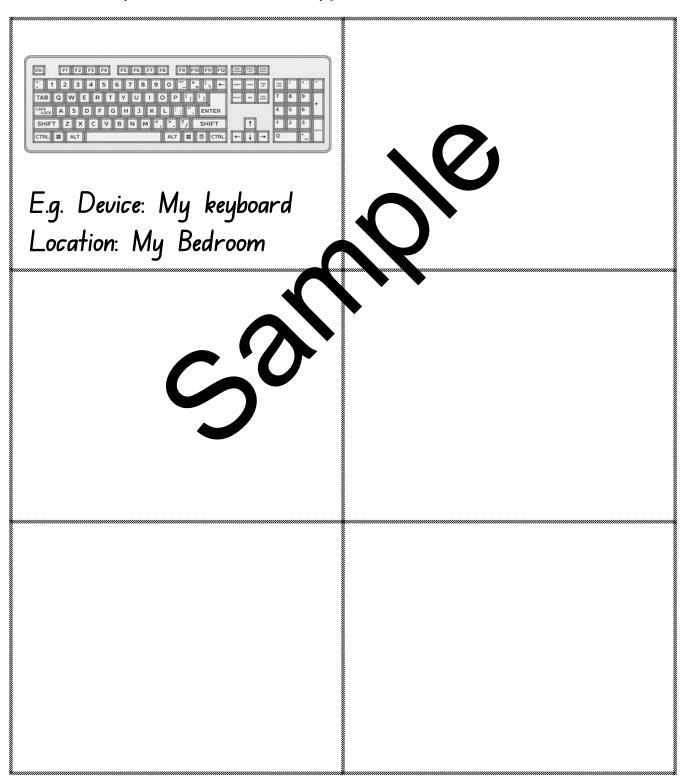
Activity 2 Peripheral Devices Scavenger Hunt



☐ Go for a scavenger hunt through your house and write down all the peripheral devices you can find that connect to a computer. Talk to your parents to see if they have different equipment to add to your list. For example, a web cam for Zoom meetings. Draw a picture of each device and write where you found them in your house.



Try not to list the same type of device more than once.



Activity 6 What Is Digital Data? Word Search



☐ Find the digital data words in the word search below.

Α	L	Z	C	D	S	I	W	Υ	K	Α	М	L	Χ	G
Q	0	Р	F	I	W	0	Q	Р	G	F	Р	G	Q	Т
М	S	Υ	L	M	Р	Т	Ε	М	D	R	Q	Т	Т	R
М	G	U	Z	Α	М	N	L	D	I	М	S	Α	W	Α
С	0	Т	C	G	Н	R	Χ	Ν	I	В	Ε	Ο	I	K
Н	Z	Ν	J	Ε	М	L	Т	Т	V	V	G	G	Υ	В
0	Т	U	I	S	Н	Ε	J	Ε	В	Υ	V	U	Χ	U
С	R	F	В	Т	R	S	D	Ν	U	2	S	М	Ε	F
Α	K	D	Ν	Υ	Ο	Υ	R	Ν		T		S	C	S
K	Ε	Υ	В	0	Α	R	D	S	~	W	U	F	U	I
G	М	D	D	J	Z	N	Н	Ē	X	Ó	Ε	C	D	U
Α	Т	Q	Z	0	U	Q	A	L		W	S	I	Χ	L
Т	Ε	K	Ν	W	K	V	Р		L	Ο	Т	Р	Χ	В
Α	Ο	Ν	W		Н		T	F	М	Υ	Α	Ν	Н	R
N	L	М	K	0			С	V	L	Н	V	Р	Z	I

KEYBOARD	MONITOR	IMAGES	PRINTER
SOUNDS	VIDEOS	FILES	MOUSE

After finding all the words above in the word search, sort them into two groups: digital data and peripheral devices.

Digital Data	Peripheral Devices



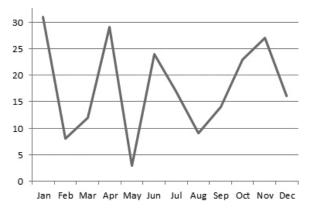
Activity 10 Representing Data 1



☐ Here are 3 different types of data that are presented in different ways. Look at each graph and write down the positives (good things) and negatives (bad things) of using this type of graph to show the information.

Data Set 1: Student Birthdays (Line graph)

31	8	12	29	3	24	17	9	14	23	27	16
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec



Positives of line graph	Negatives of line graph

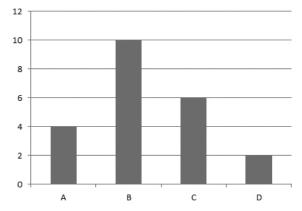
Data Set 2: Favourite Fruits (Pictograph)

Apple - 5, Banana - 3, Orange - 2, Pineare

Fruit	Votes
Apple	
Banana	
Orange	
Pineapple	

Positives of pictograph	Negatives of pictograph

Data Set 3: Students' Test Scores (Bar Graph)

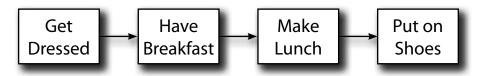


Positives of bar graph	Negatives of bar graph

Activity 14 Advanced Algorithms



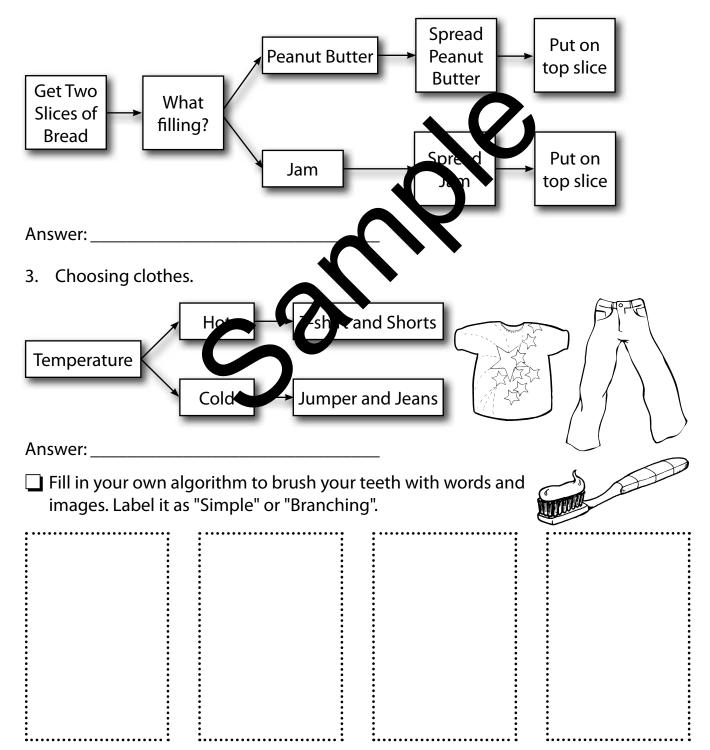
- ☐ Label the following algorithms as either simple or branching.
- 1. Getting ready for school.





Answer:

2. Making a sandwich, choose between peanut butter and jam.



Activity 22 Digital Ethics and Safety 1

