



# Year 4: Civics And Citizenship

Aligned with the Australian National Curriculum



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# Teachers' Notes

*Year 4: Civics And Citizenship* is part of a series which helps teachers in Australia to implement the new Civics and Citizenship national curriculum with ease. Which part of the curriculum each activity page in this book is assessing is clearly marked on each sheet. Students have the opportunity to demonstrate civics and citizenship skills throughout the book. The book is divided into four sections: *Government And Democracy, Local Governance And Services, Laws And Rules, and Citizenship, Diversity And Identity*.

The first section in this book helps students to identify the key people and their roles and responsibilities at the three levels of government. The second section focuses on the government at a local level and explores its roles and responsibilities in more detail. Students are encouraged to evaluate how the local government affects their lives and the lives of others in their community. An examination of local governance in Indigenous communities is also included.

The third section in this book ensures that students are able to differentiate between rules and laws. They are also encouraged to think about the ways in which rules and laws affect the lives of young citizens, and are prompted to investigate what makes a good rule and/or law.

The fourth and final section gives students the opportunity to explore how the groups that a person belongs to (religious, cultural and social) shapes his/her identity.

To demonstrate their knowledge and skills of the curriculum, students will be asked to: use their research skills, work in groups, question, sequence, experiment, create, organise, interpret and voice their opinion.

The pages in this book can be used sequentially or in no particular order. To make life even easier for the teacher, the answers are provided at the back of this book.

## Activity

## The Three Levels Of Government 2

- Look at the table on page 7 again. It outlines the general roles and responsibilities of the three different levels of government. Use the table together with your own knowledge to decide which level of government takes responsibility for the situations shown below.

PASSPORT



1

You apply for a passport to go on holiday to Bali.



2

A new children's hospital is built in Western Australia.



3

A group of 200 asylum seekers arrive on Christmas Island.



4

The people of Australia are asked if they want to become a republic.



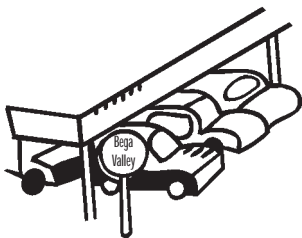
5

A water main bursts, flooding the central business district in Sydney.



6

The City of South Perth changes its bin collection day from Friday to Monday.



7

The shire of Bega Valley increases car parking patrols during January.



8

A national program encouraging parents to read to their children is started.



9

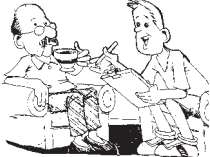
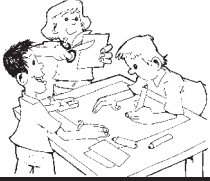
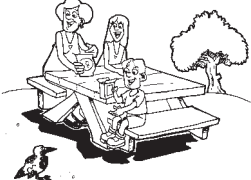
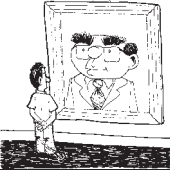

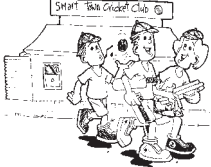
Police in Victoria are to receive new powers to tackle crime.

## Activity

## The Role Of The Local Government 1

Local governments provide services and facilities to local communities. Look at the table below. It lists a range of services and facilities that the local government is responsible for providing, maintaining and improving.

- ☐ Next to each facility and service, outline what it provides and its benefits. One has been done for you.

Community Services	
<b>Aged Care</b> 	<p>This service provides care in the form of medical attention, shelter, food, drink, exercise and entertainment, for the elderly. Such a local service means that the elderly don't have to be situated too far away from the places where they formerly lived and can remain close to family and friends.</p>
<b>Child Care Centres</b> 	
<b>Parks And Reserves</b> 	
<b>Libraries And Museums</b> 	
<b>Community Centre</b> 	
<b>Sporting Clubs</b> 	

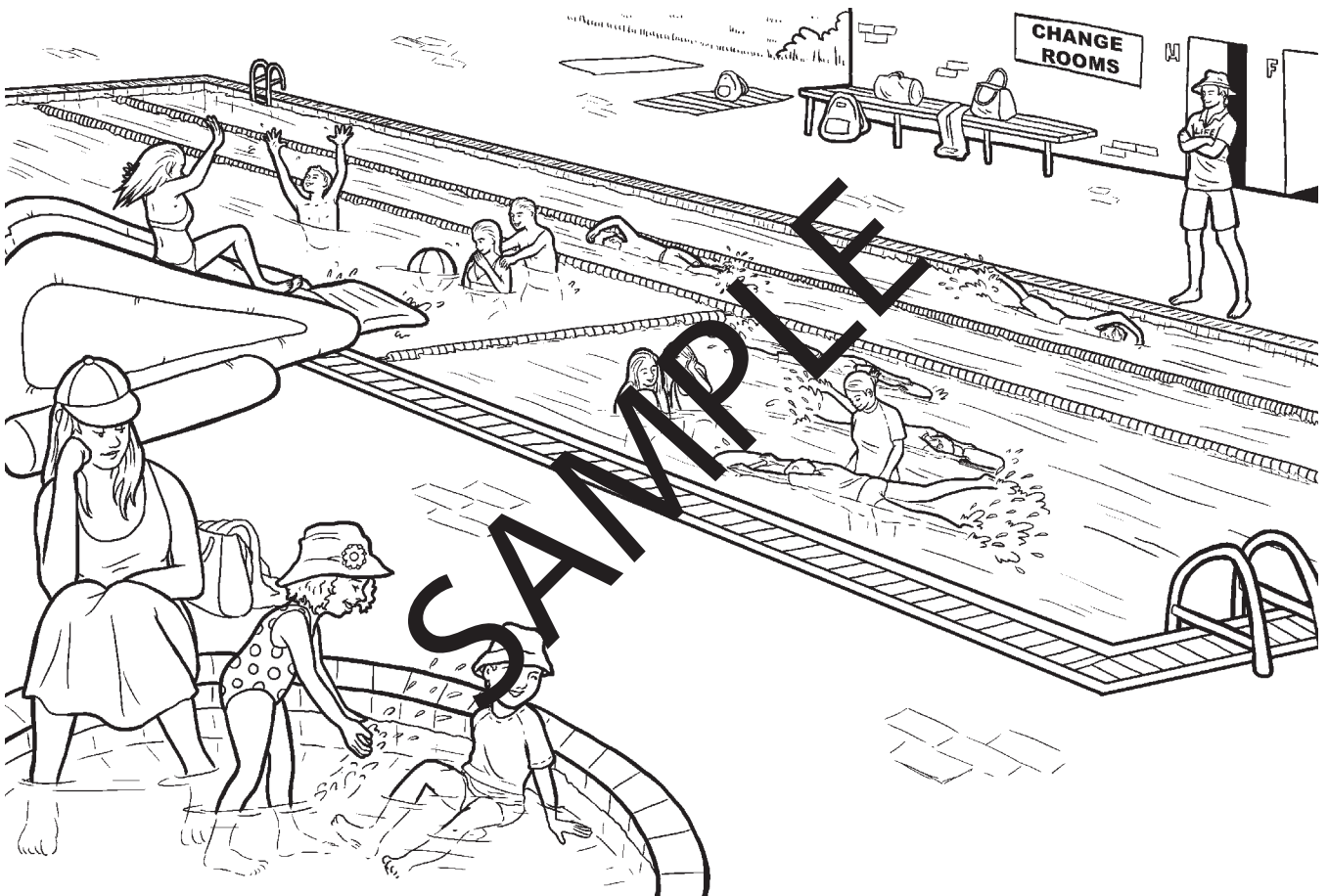


## Activity

## The Role Of The Local Government 8

The local government provides services to the local community. It is responsible for providing, maintaining and improving swimming pools in local areas.

- ☐ Look at the picture of a local swimming pool below. Discuss and write down below four reasons why it is important that local governments provide swimming pools in local communities.
- ☐ Colour the equipment and facilities that the government provides in a swimming pool.



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

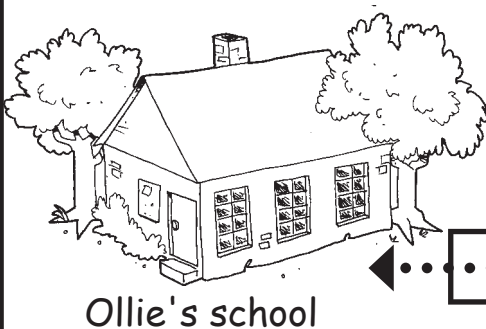
- ☐ Complete the sentence. If local governments did not provide swimming pools in communities \_\_\_\_\_

## Activity Local Services Affect The Lives Of Young Citizens 3

The local government provides services to the local community. It is responsible for providing, maintaining and improving the following: libraries, museums, parks, pools, sports facilities, arts centres and spaces, community centres, pet facilities, and facilities to deposit waste.

- Local services affect our lifestyles. Look at the map that shows the area between Ollie's home and Ollie's school. Ollie is five. His mum walks him home from school each day. Draw and label some facilities that Ollie could use and enjoy on his way home from school each day.**

# Ollie's journey to school

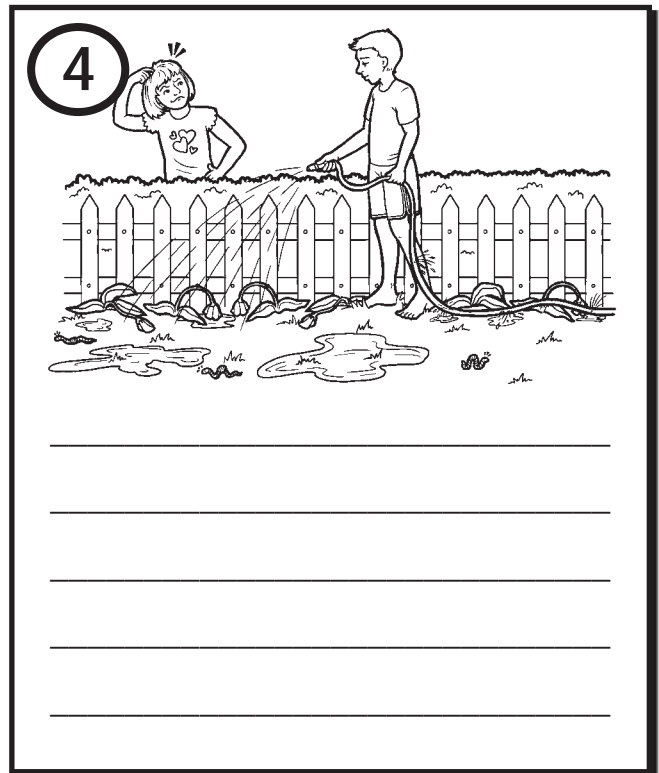
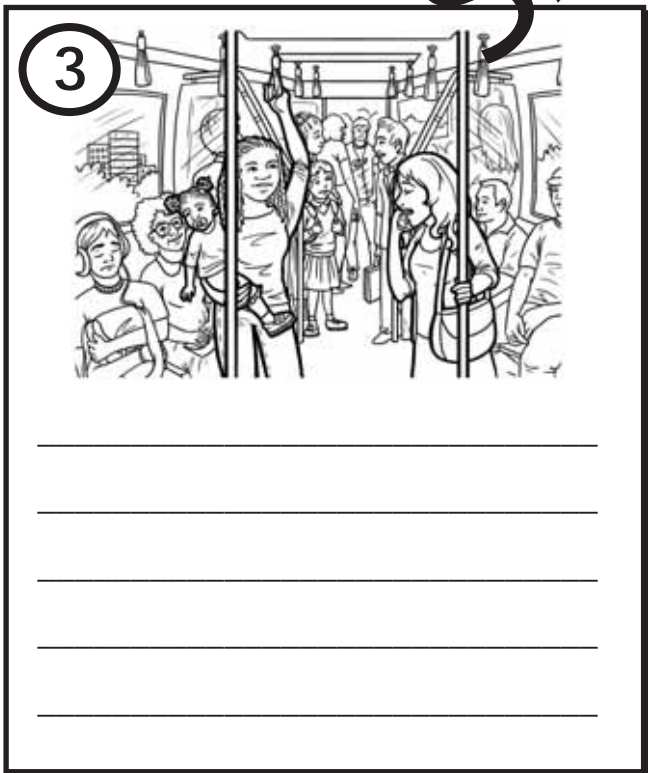
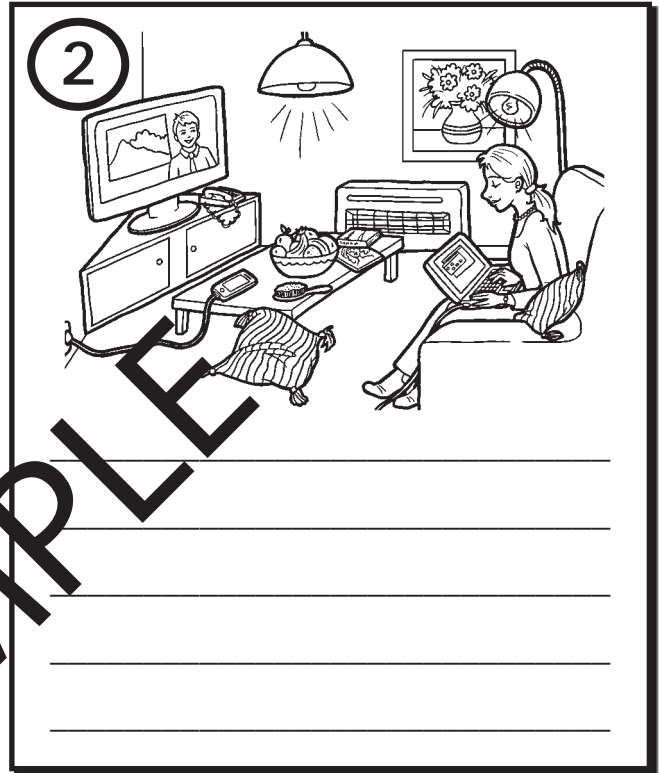
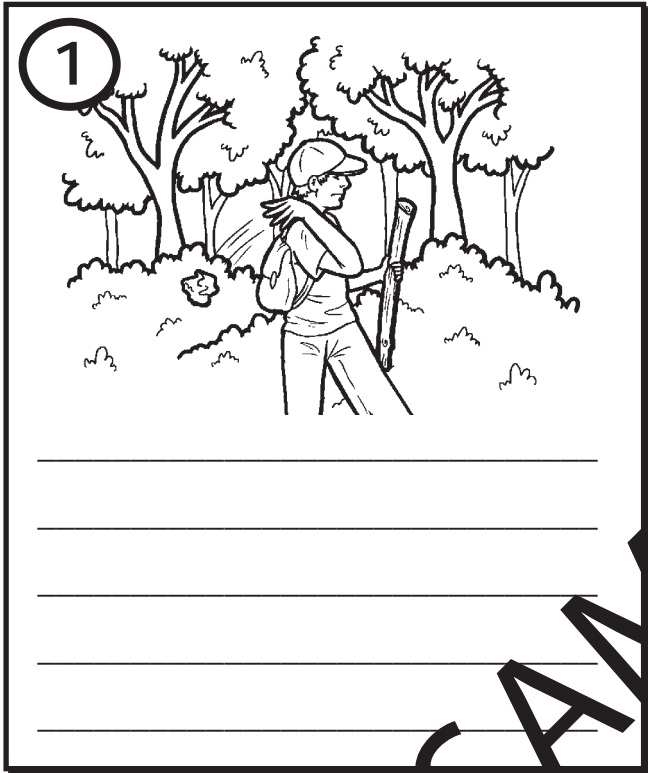


## Activity

# The Purpose Of Rules And Laws 1

Some rules and laws are in place to protect the environment so that we, and future generations can enjoy our planet.

- ☐ Write down the rules and laws that are being broken or followed by the people pictured below. Say how breaking or following these rules or laws has an impact on the environment.





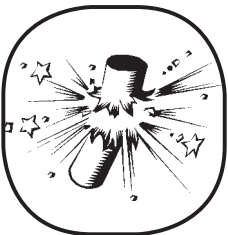
## Activity

## Belonging To Different Cultural Groups

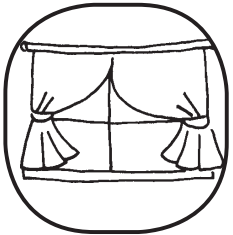
### INFORMATION

Different cultural groups share different beliefs and traditions. In the Chinese culture, the people celebrate the Chinese New Year on the first day of the lunar calendar. They have specific beliefs which determine their practices during this time of year.

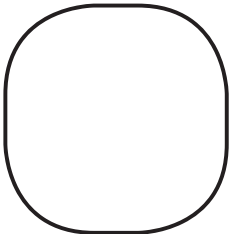
- ☐ To discover more about Chinese culture, draw lines to match the words with the pictures. You will need to draw two of your own symbols.



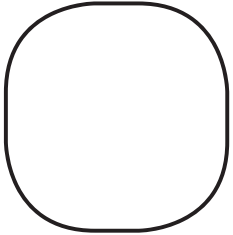
The whole house should be cleaned on New Year's Eve. Cleaning done on New Year's Day is bad luck as it means that good fortune is cleaned away.



Firecrackers on New Year's Eve represent destroying the old year and welcoming the new.



At midnight on New Year's Eve, all doors and windows must be opened to let the old year out and the new year in.



Everything borrowed should be returned by New Year's Day or it means that you will be borrowing all year.



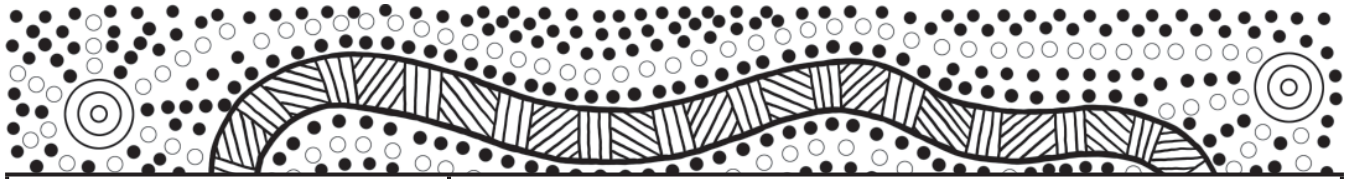
If you wash your hair on New Year's Day, you wash away your luck for the year.



Wearing red will bring you a happy and bright future.

**Activity****Belonging To Indigenous Language Groups 3**

☐ Research an Indigenous clan, then complete the table below.



<b>Clan name:</b>	
<b>Approximate number of people in the clan:</b>	
<b>Territory that the clan live in and own:</b>	
<b>Language spoken:</b>	
<b>Customs:</b>	
<b>Laws:</b>	

