

Sight Word Activities

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*Activities to help early learners recognize
and use high frequency sight words*



*Kyanne Howatt
and Toni Davis*

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Introduction

The sight word activities in this book derived from a combination of needs. I was teaching a composite class and needed easily prepared activities and my colleague, Toni Davis, required some new and interesting activities for her early learners, to help consolidate their learning of sight words.

The children are required to focus on two words per week usually as a homework task, with corresponding class activities involving two activity pages reinforcing the learning process. These activities can be effectively used in conjunction with other classroom activities to consolidate children's word knowledge, e.g. modelled writing, oral reading, story telling and so on.

The worksheets are designed for early learners as well as those requiring revision of skills. The minimal writing requirements are reinforced by being modelled and repeated on a page several times.

At the completion of each list of thirteen words a revision sheet is provided to further reinforce the children's learning and to evaluate their level of understanding ("Do you know your words?" pages 19 and 35). In addition a means of children recording their progress is provided in the "Words I know" sheets on pages 20 and 36.

Kyanne Howat

Toni Davis

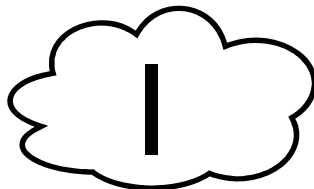
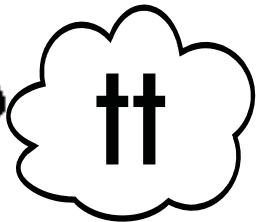
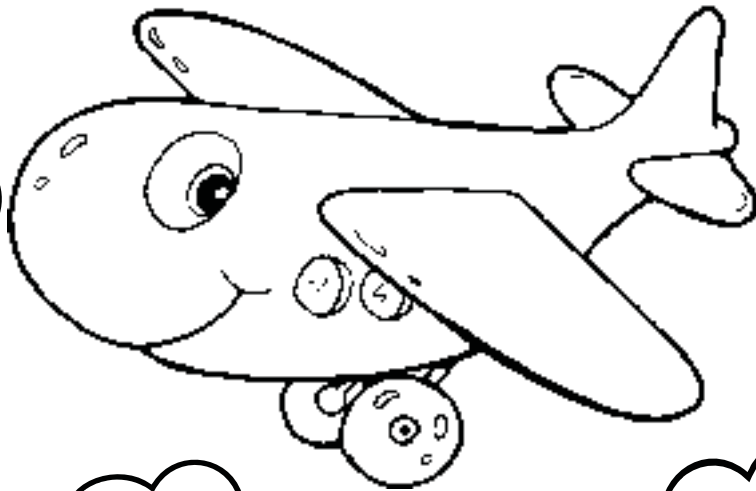
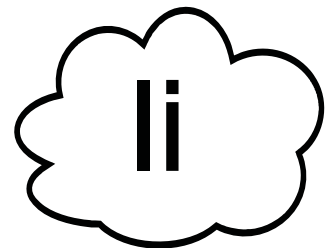
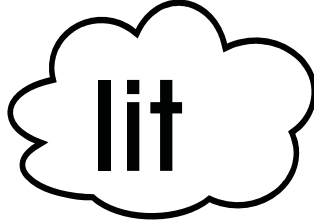
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Name

little

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Colour the clouds with "little" in them.



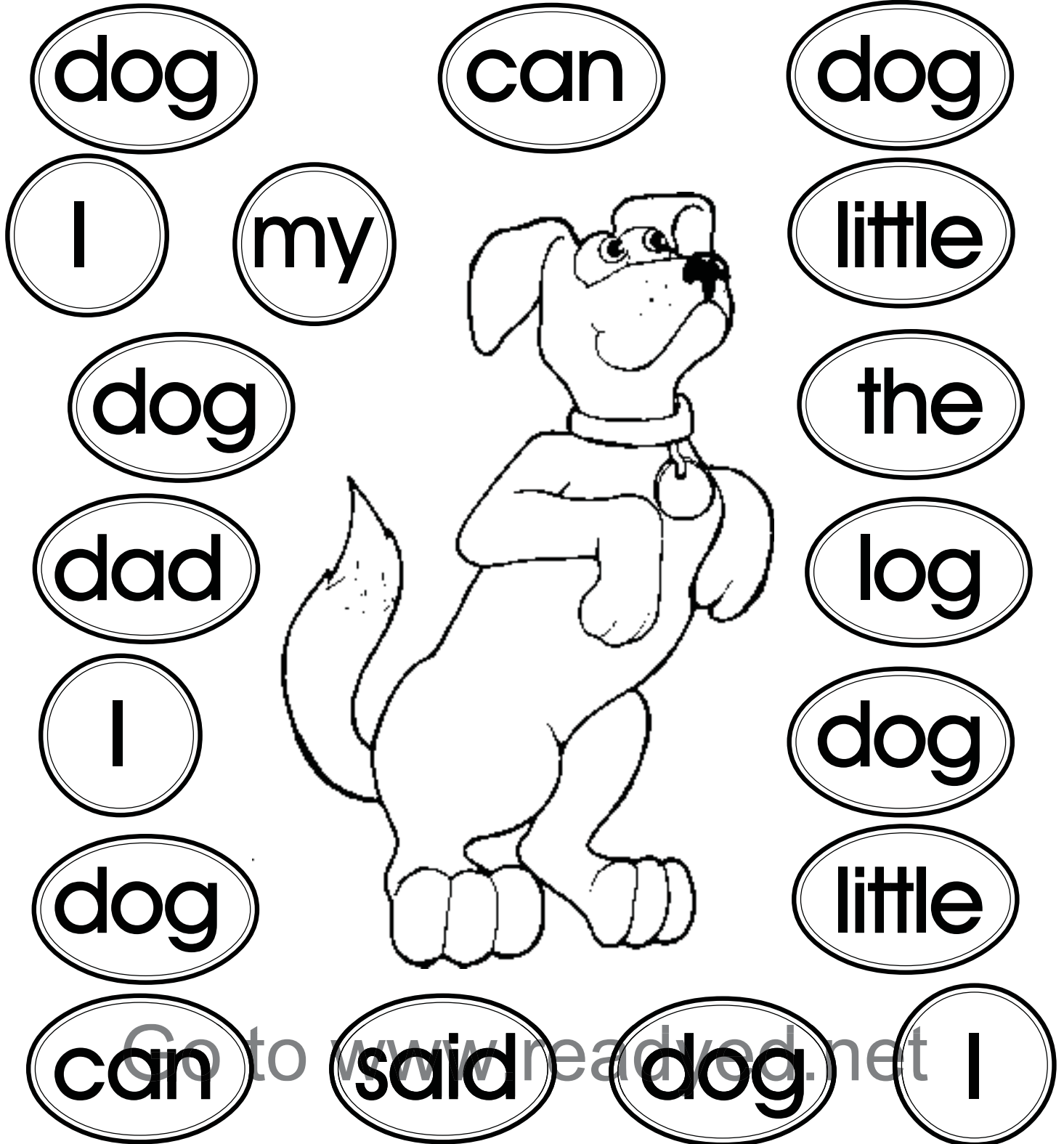
Name

dog

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Colour all the shapes that spell "dog".

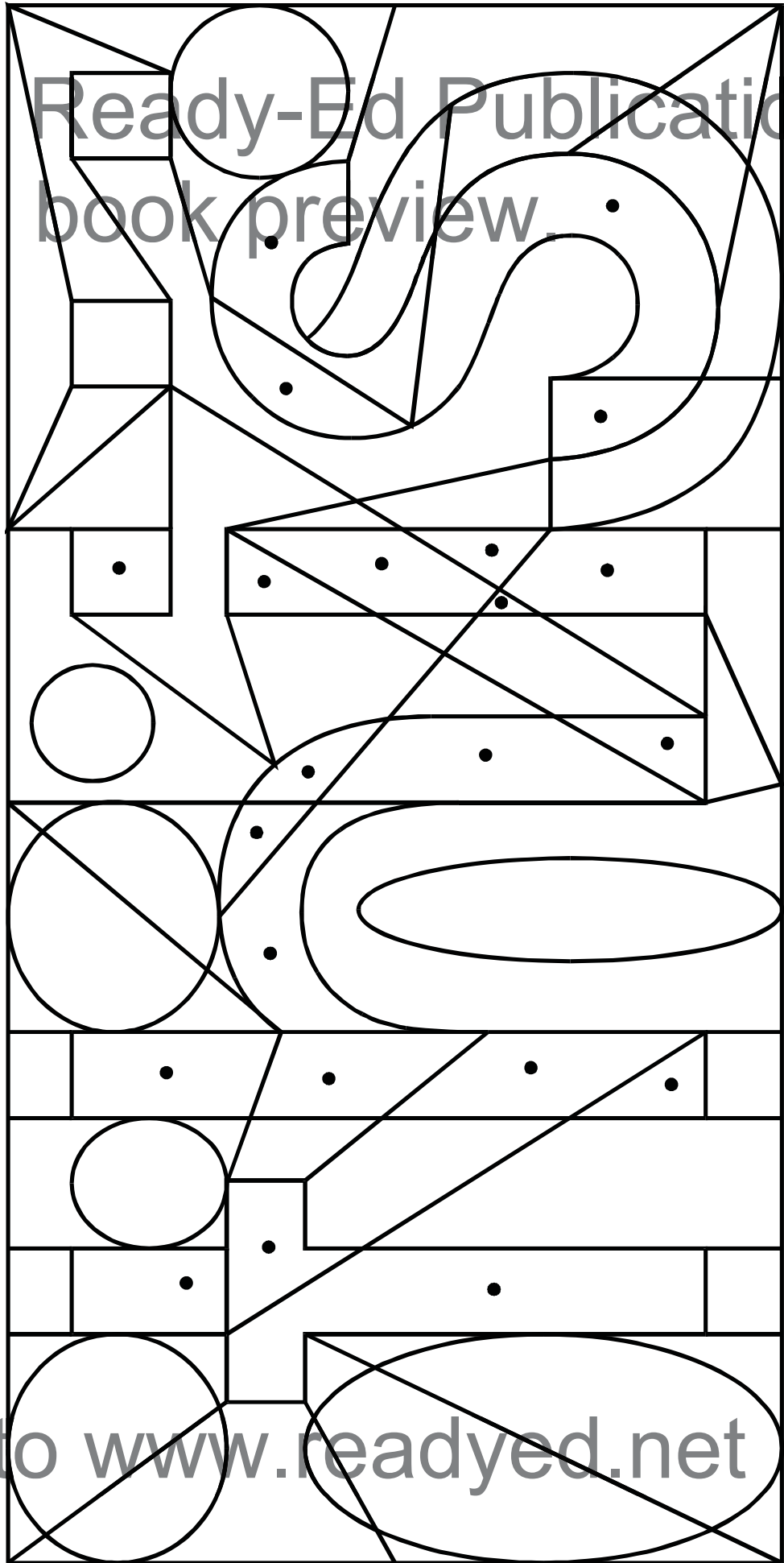
Colour the dog.



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this

Colour the shapes with dots in them. What word did you make?



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Name

school

Read the word in the cloud.

Fill in the spaces with the word in the cloud.

I read books at _____.

At _____ I play with friends.

I walk to _____.

Sometimes I catch the bus to

_____.

We have a canteen at

_____.

Look, trace and write.

school

school

s _____

school

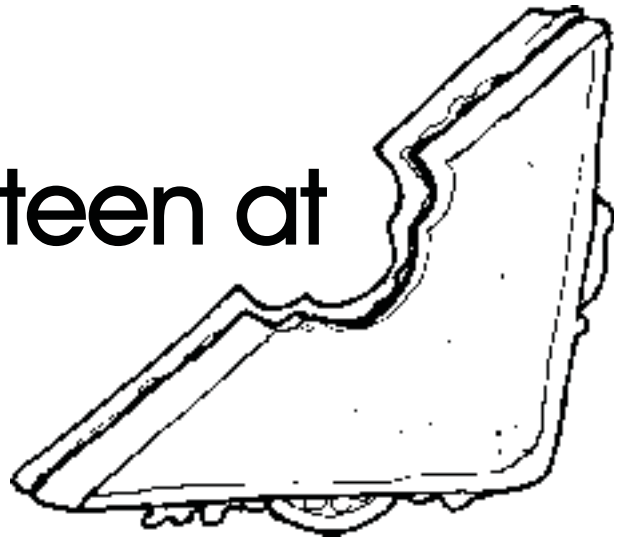
school

s _____

Unjumble these words.

hcloos

locosh



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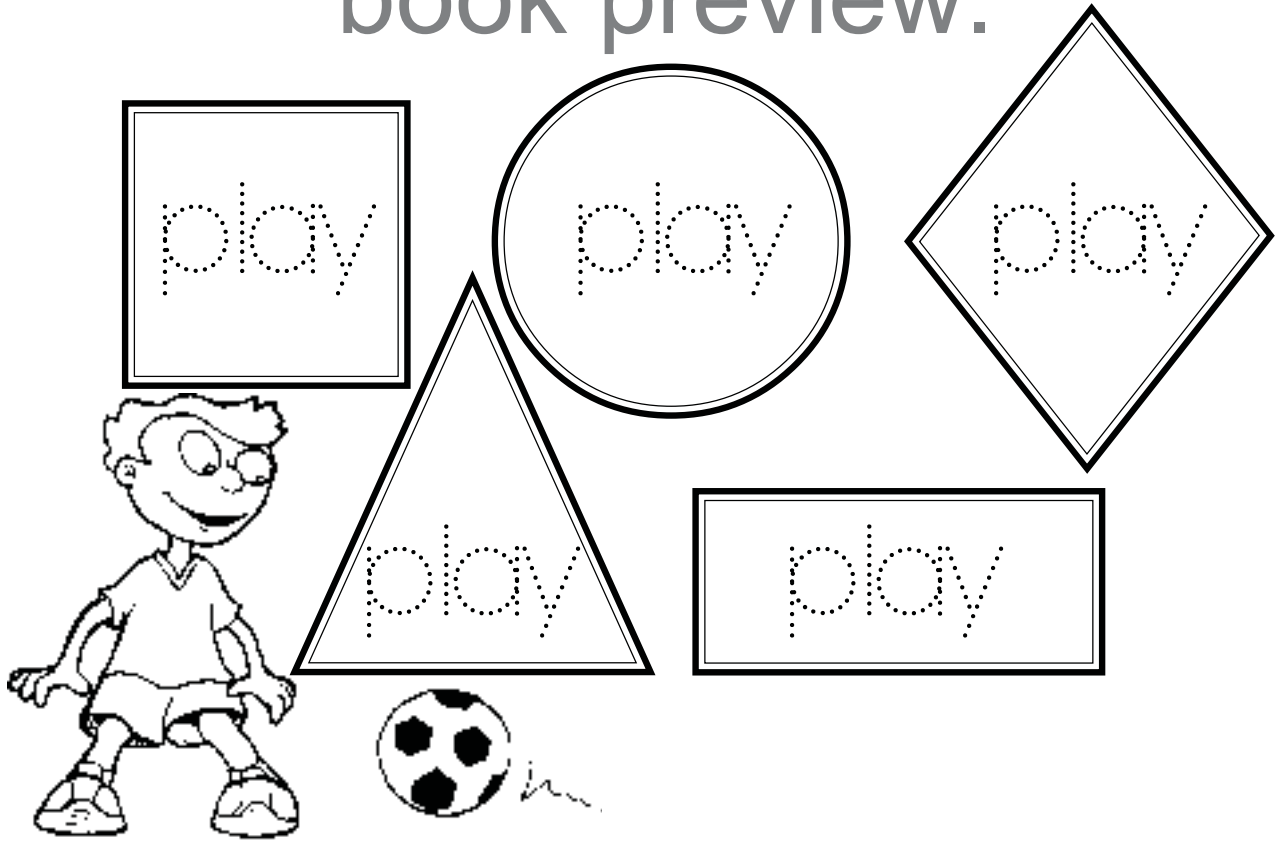
Name

play

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Trace the words in the shapes.

book preview.



Write what the word says. _____

Underline the word "play" in the sentences.

1. We will play hide and seek.
2. I like to play with my friends.
3. At play time, I eat an apple.

Colour the letters that spell "play"

