

Easy Grammar

**Grammar for students who have
little or no experience of English.**



©www.istock.com/Aldo Murillo

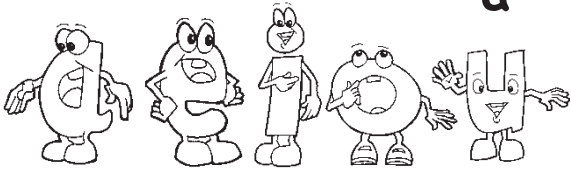
By Margaret Warner

Contents

Teachers' Notes	4	Verbs Revision 1	24
Outcome Links	5	Adverbs 1	25
		Adverbs 2	26
Articles a/an 1	6	Adverbs Revision 1	27
Articles a/an 2	7	Pronouns 1	28
Articles Revision 1	8	Pronouns 2	29
Articles Revision 2	9	Pronouns 3	30
Nouns 1	10	Pronouns 4	31
Nouns 2	11	Pronouns Revision 1	32
Nouns Singular and Plural 1	12	Pronouns Revision 2	33
Nouns Singular and Plural 2	13	Prepositions 1	34
Adjectives 1	14	Prepositions 2	35
Adjectives 2	15	Prepositions 3	36
Adjectives and Nouns Revision 1	16	Prepositions 4	37
Adjectives and Nouns Revision 2	17	Determiners 1	38
Verbs 1	18	Determiners 2	39
Verbs 2	19	Connectors 1	40
Verbs 3	20	Connectors 2	41
Verbs 4	21	Grammar Revision 1	42
Verbs 5	22	Grammar Revision 2	43
Verbs 6	23	Grammar Revision 3	44
		Grammar Revision 4	45
		Answers	46-48

Articles Revision 1

Remember



a e i o u are vowels.

Use 'an' when a word starts with a vowel.

1

Circle the vowels in the alphabet.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

2

Colour the consonants in the alphabet.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

3

Add the missing vowels and consonants.

Circle the vowels and then colour the consonants.

Aa Bb __ Dd __ Ff Gg Hh __ Kk Ll Mm
__ Oo Pp __ Rr __ Uu Vv __ Xx __ Zz

4

Underline the words that start with a vowel.

egg dog lion ice under cow

bike ant snake umbrella at is

sister auntie brother uncle teacher

Adjectives 1

Check It Out

Adjectives are describing words that give more information about nouns:
beautiful strong dirty old thin cold

1

Colour the adjectives.

a hot day

a tall tree

a fast car

a new book

2

Draw a line to match the adjective to the picture.

tall

big

slow

happy

clean



3

Using the words above, add the missing adjective.

a _____ tree

a _____ dog

a _____ snail

a _____ girl

_____ hands

Verbs 2

Check It Out

Some verbs tell us what is happening right now. They usually have 'ing' at the end.

1

Circle the verbs that end with 'ing' in these sentences.

He is eating.

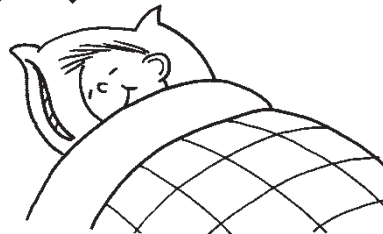
It is raining.

They are singing.

We are painting.

2

Write a sentence using a verb that ends in ing to match each picture.



Adverbs 2

1 Read the sentences and write in the boxes whether the underlined adverbs tell 'how', 'when' or 'where'.

a. I'm going to school soon. f. He wrote quickly.

b. Put the box over there. g. They sang loudly.

c. The tortoise walked slowly. h. Can you ring now?

d. Come here.

e. I saw him yesterday.

i. They ran inside.

j. She played happily.

2 Add a word that tells 'how', 'when' or 'where'.

a. Put the box _____

b. He ran very _____

c. I'll see you _____

d. They sang _____

e. Put the letter _____

Pronouns 4

Check It Out

These pronouns go together.



Add the correct pronoun to the sentences.
You can use some of the pronouns twice.

my your his her its our their

- a. I'm riding _____ bike.
- b. Marie and Andrew are looking for _____ cat.
- c. He is taking _____ dog for a walk.
- d. I can't find _____ red scarf.
- e. Kim, bring _____ bag with you.
- f. Lilly is reading _____ book.
- g. The Wallabies are _____ football team.
- h. Where is _____ friend?
- i. The dog has lost _____ collar.
- j. Mika is looking for _____ backpack.

Determiners 2

Add 'this' or 'that', 'these' or 'those' to the sentences below.

a.

Look at _____
butterfly.



e.

Do you see _____
papers?



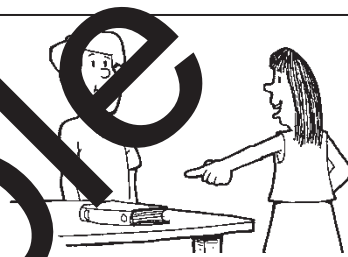
b.

Can you see _____
plane?



f.

Can you get _____
book for me?



c.

Look at _____
flowers over there.



g.

I like _____
socks.



d.

I don't like _____
biscuits.



h.

I don't like _____
socks.

