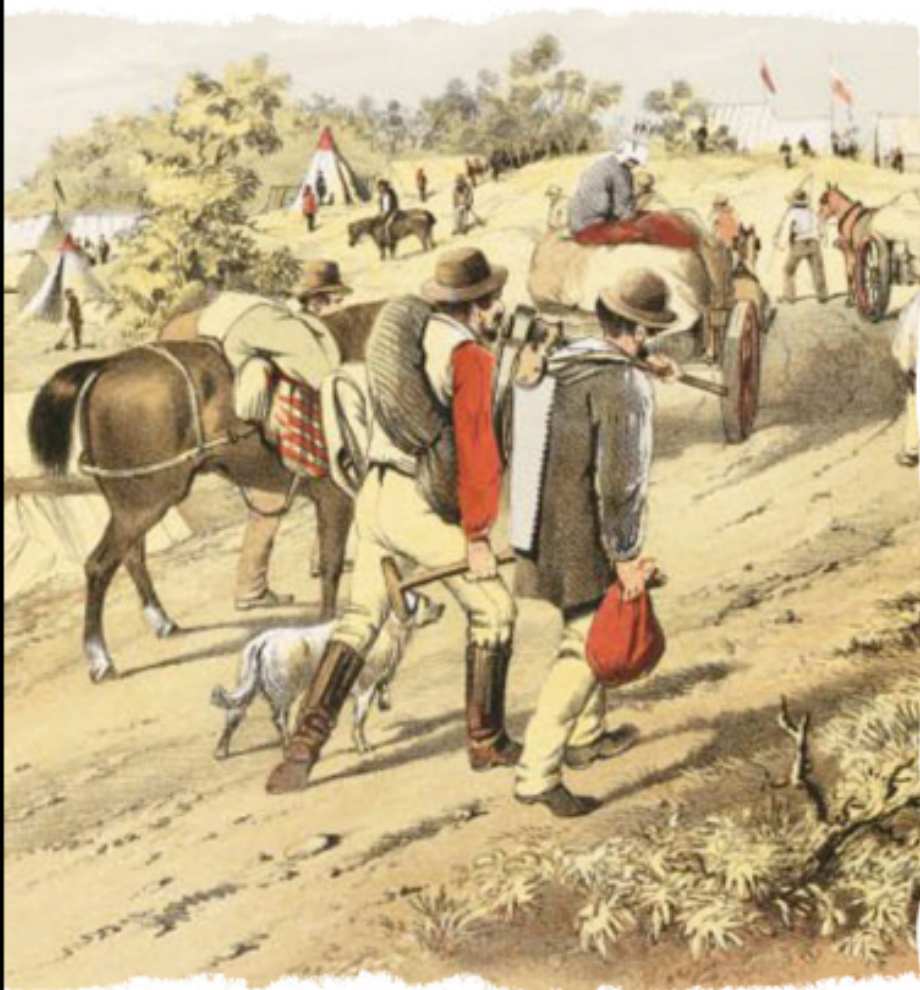


Australian History Series
Workbook 6: Ages 11-12 years

Australia as a Nation



Section 1:
Australia's Federation

Section 2:
**Australian Democracy
and Citizenship**

Section 3:
Australian Migrants

Section 4:
Contribution of Migrants

Section 5:
History Tells a Story



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☐ Match the dates with the events.

1893

1889

1890

1897

1900

1901

Six colonies become a nation.

Henry Parkes makes a speech promoting federation.

The Australasia Federation Conference is held.

The first referendums for people to vote are held.

The result of Western Australia's referendum is yes.

The Constitution Bill is amended at a secret conference.

The People's Convention is held.

☐ Draw lines to divide Australia into five separate colonies.

☐ Colour each colony's state government in a different colour.

☐ Write the year that each state agreed to become one nation inside the map.

☐ When did the colonies become the Commonwealth of Australia?

1901BC 1901AD 1901CE

☐ Use your research skills to find a copy of Henry Parkes' Tenterfield speech. Copy the line that you think is the most persuasive here.



☐ Read through the Federation timeline on page 9. Why do you think Western Australia was initially reluctant to join the federation?

Activity

Australian Democracy and Citizenship 2

The women below have all played a very important role in the struggle for equal rights for women in the political process.

Henrietta Dugdale	Maria Kirk	Louisa Lawson	Mary Lee
Catherine Helen Spence	Vida Goldstein	Edith Cowan	Bessie Rischbieth
Ivy Weber	Enid Lyons	Dorothy Tangney	Beatrice Faust
Elizabeth Reid	Margaret Guilfoyle	Pauline Toner	Joan Child
Janine Haines	Joan Kirner	Carmen Lawrence	Margaret Reid

- ☐ Choose one of the women listed and in pairs complete some research to find out about the female's life and the contributions that she has made.
- ☐ In the space below write up her Facebook profile.

Facebook

Profile Picture

Friends

Name: _____

Date of birth: _____

Place of birth: _____

Hometown: _____

Employer: _____

Relationship status: _____

Recent activity: _____

Achievements:

Recent Comments:

Use all of the information that you have learnt about the gold rush period in Australia, and do some of your own research, to complete the task below.

- ☐ Imagine that you are a historian wanting to find out about how the discovery of gold developed Australia into a diverse country. Design or locate three sources of evidence that would be useful to you.

For example, you might find/create a government report that shows the increase in the number of people who came to Australia or a picture that shows the Chinese on the goldfields. Write, draw or paste your sources in the spaces below.



Source 1

Source 2

Source 3

Activity

Migration Policies 1

Julia Gillard, Australia's first female Prime Minister, is just one of many famous people who migrated through the Ten Pound Pom scheme. Find out what you can about Ms Gillard and then write two diary entries from her point of view.

- ☐ The first entry should adopt the voice of the young Julia on her way to Australia from Wales. Try to imagine what it would be like for a migrant to be packing up all of his/her belongings and moving to a country that he/she has never seen on the other side of the world.

- ☐ In your second entry adopt the voice of Julia today and express the opportunities that Australia has given to her.

Challenge

Use the information on page 32 and additional research, to create a poster on another piece of paper which advertises the Ten Pound Pom scheme to migrants overseas. Make sure that you explain why Australia is attracting new people and what benefits migrants will get from coming to Australia.

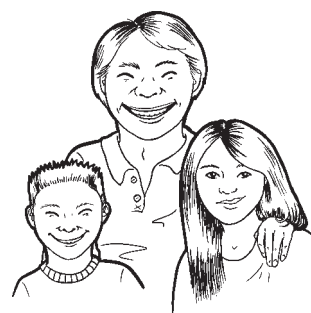
Extra

In your exercise book write out a 30 second speech in favour of abolishing the White Australia Policy.

USE GIAO'S AND MIKE'S STORIES ON PAGES 38 AND 39 TO COMPLETE THE QUESTIONS BELOW.

1. Are the sources primary or secondary? Give reasons to support your response.

2. In your own words describe how Giao came to be in Australia.



3. What was the inspiration for Mike moving to Australia?

4. Would you say the sources contain fact or opinion? Explain your answer.



5. Is either source likely to be more reliable than the other? Explain.

6. If you were a historian studying migrant experiences of Australia, would both, one, or neither of the sources be useful to you? Explain.

Activity

Pearl Divers in Broome 1

1. When did pearling begin in Broome?

2. What was pearl shell used for?

3. Where did the largest group of divers come from?

4. What were some of the dangers that pearl divers faced?

5. Did the various groups of people get along and live together in Broome? Explain.

☐ Read the text on page 46 and complete the timeline.

1850s

1861

1868

1879

1880s

1910

↓

Extra

On another sheet of paper, draw three items that pearl shell was used for.

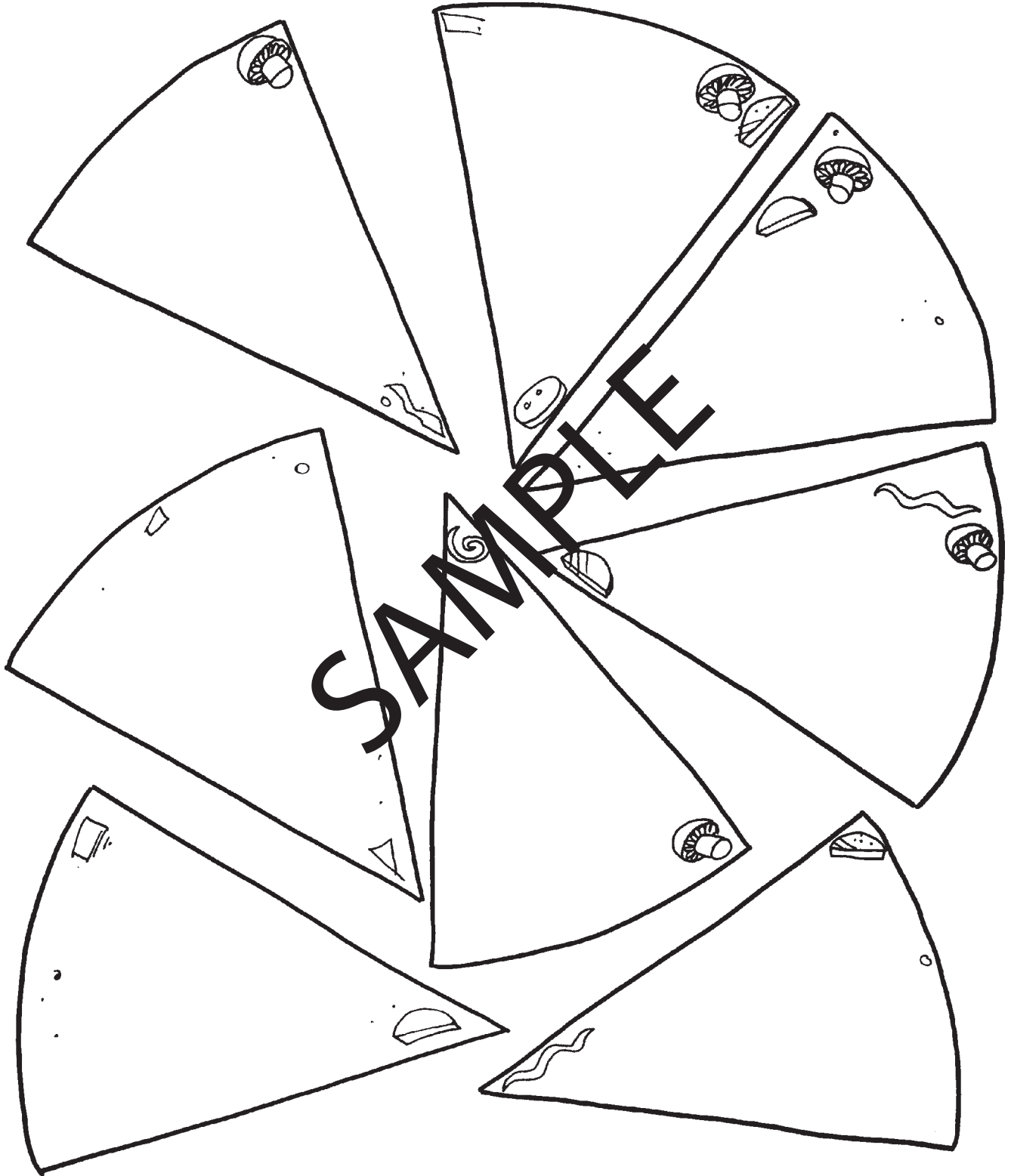
☐ Locate Broome on the map of Australia.



Activity

Contributions to the Nation 2

- ☐ Migrants coming to Australia have made many contributions to Australian life, in the areas of education, science, the arts and sport. Australia could be likened to a pizza and each culture could be compared to a new topping. On the pizza pieces below write some contributions that cultures have made to Australia.



Extra

- ☐ Choose one of the contributions from the activity. Conduct some research to find out about it in more detail. Create a travel brochure to promote your chosen culture.