

Australian History Series
Workbook 4: Ages 9-10 years

First Contacts



Section 1:
Indigenous Australians

Section 2:
World Navigation
Before 1800

Section 3:
Departure and Arrival of
the First Fleet

Section 4:
Indigenous People
and Others



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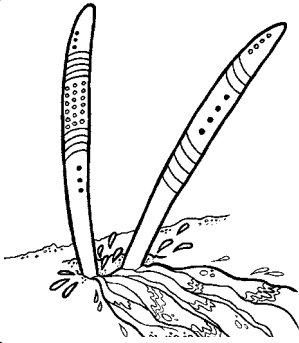
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Activity

The Journey to Australia

- ☐ Read this passage taken from an Indigenous story.



... My people come from the great Djankawu far across the sea. Djankawu came in his canoe with his two sisters, following the morning star. They walked across the big country following the rain clouds. When they were thirsty, they plunged their digging sticks into the ground and fresh water flowed out ...

1. Write down three things that this description tells us about the first people to arrive in Australia.

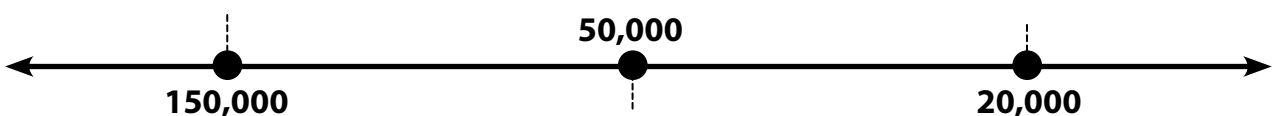
- _____
- _____
- _____

2. How did Djankawu and his sisters find their way to Australia?

3. Why would it have been dangerous sailing on rafts or canoes across the ocean?

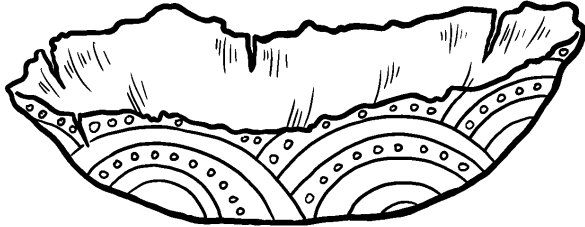
Timeline

- ☐ Use the information on page 5 to annotate the stages in the journey taken by Indigenous Australians from Africa to Australia.

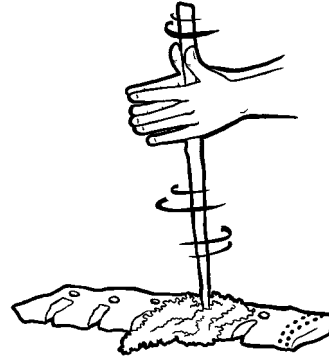


- ☐ Study these images carefully. Suggest how Indigenous Australians might have used these artefacts to help them in their daily lives.

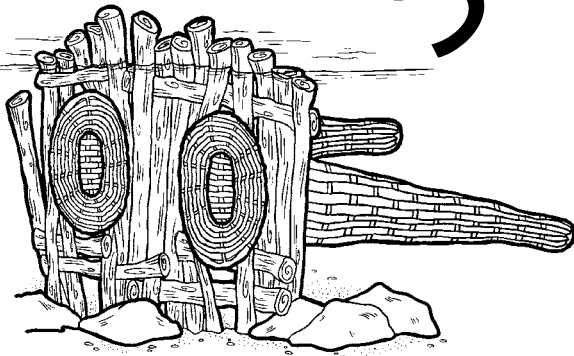
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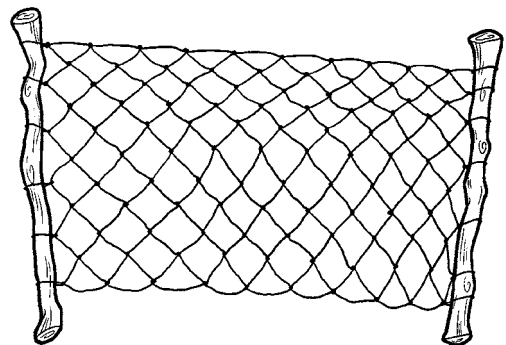
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C



D



- Look at the kinship table on page 20. Use it to complete the diagram below by writing the names of the people who would be in your extended family. You can include friends of the family, neighbours and other people in the school and local community who you know well.

grandfather grandmother	→	
father mother	→	
brother sister	→	
cousin	→	

- Using your diagram, write down your ideas about your new extended family.

Discuss with a partner

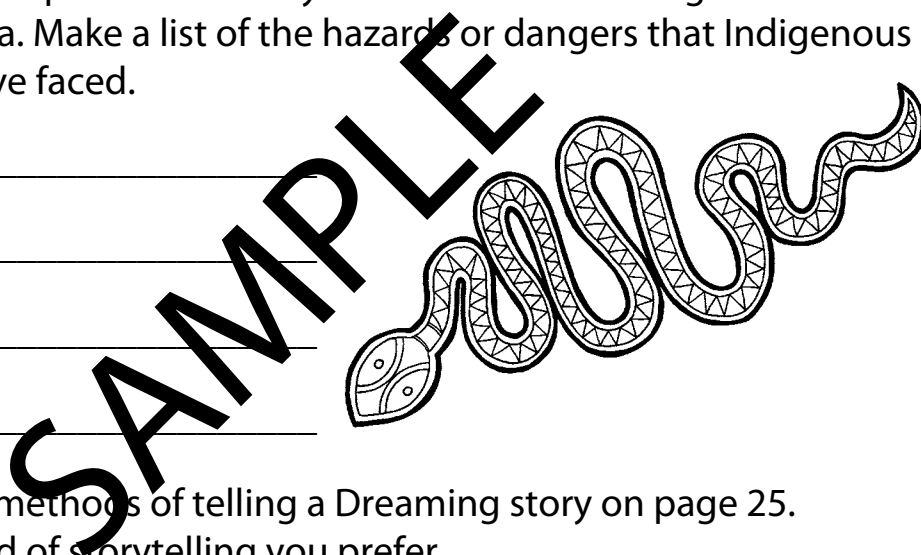
- How many names do you have? You can include pet names and nicknames. Do you know why you were given your first name/s?

1. Who created the world according to the Dreaming stories of early Indigenous Australians?

2. Why did early Indigenous Australians believe it was important to follow the teachings of their ancestors?

3. Dreaming stories often passed on safety advice about surviving in the harsh conditions in Australia. Make a list of the hazards or dangers that Indigenous Australians might have faced.

- ---
- ---
- ---
- ---



4. Look at the different methods of telling a Dreaming story on page 25. Explain which method of storytelling you prefer.

I would like to learn a Dreaming story through

because

Listen

Go to ► www.dreamtime.net.au/main.htm

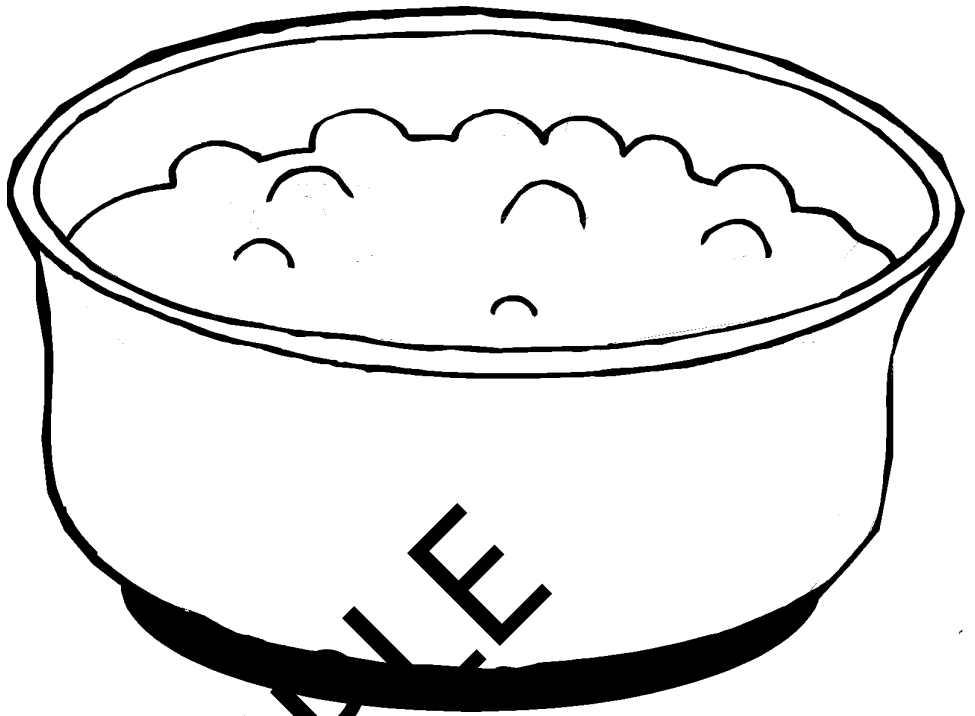
Listen to a Dreaming story about your local area. Tell the story in pictures on another sheet of paper. Present the story to your class. Your presentation should last one minute.

Activity

Putting Spices on the Map

- ☐ Find eight spices in this list and write them in the cooking pot. Use a dictionary to help you decide if the ingredient is a spice, a herb or a flavouring.

cinnamon	cloves
tumeric	vinegar
mint	garlic
star anise	pepper
ginger	parsley
salt	nutmeg
mace	sugar



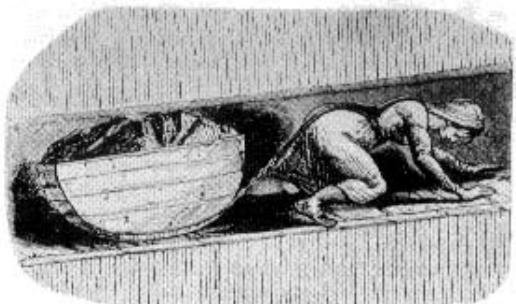
Questions

- ☐ Why were spices worth their weight in gold during the 15th and 16th centuries?
- _____
- _____
- ☐ Why did kings and queens of Europe sponsor navigators and their ships to make voyages of discovery?
- _____
- _____
- _____
- ☐ Study the map on page 32 that traces the voyages of Christopher Columbus and Vasco da Gama. Look at the location of the places that the navigators visited. In which kind of places or climates do the spices that the Europeans wanted so much, grow?
- _____

Activity

Life in 18th Century Britain

- ☐ Read about a typical day in the life of Mary Trimble, who lived near Birmingham in 1775. Fill in the other column with information about your daily routine. Draw a picture of yourself in the box and caption it.



I work in a coal mine. My job is to pull tubs of coal along a shaft to the mine's entrance.

Name:	Mary Isabella Trimble
Age:	11 years
Family:	Mother, two sisters, three brothers, grandmother, grandfather.
School:	No schooling.
Leave home:	5.00 A.M.
Return home:	7.00 P.M.
Lunch:	Porridge and cup of tea.
Dinner:	Potatoes, bread and cheese.
Pastimes/hobbies:	Playing cards, playing hopscotch with my sisters, making corn dollies, listening to my grandfather's stories.

Name:	
Age:	
Family:	
School:	
Leave home:	
Return home:	
Lunch:	
Dinner:	
Pastimes/hobbies:	

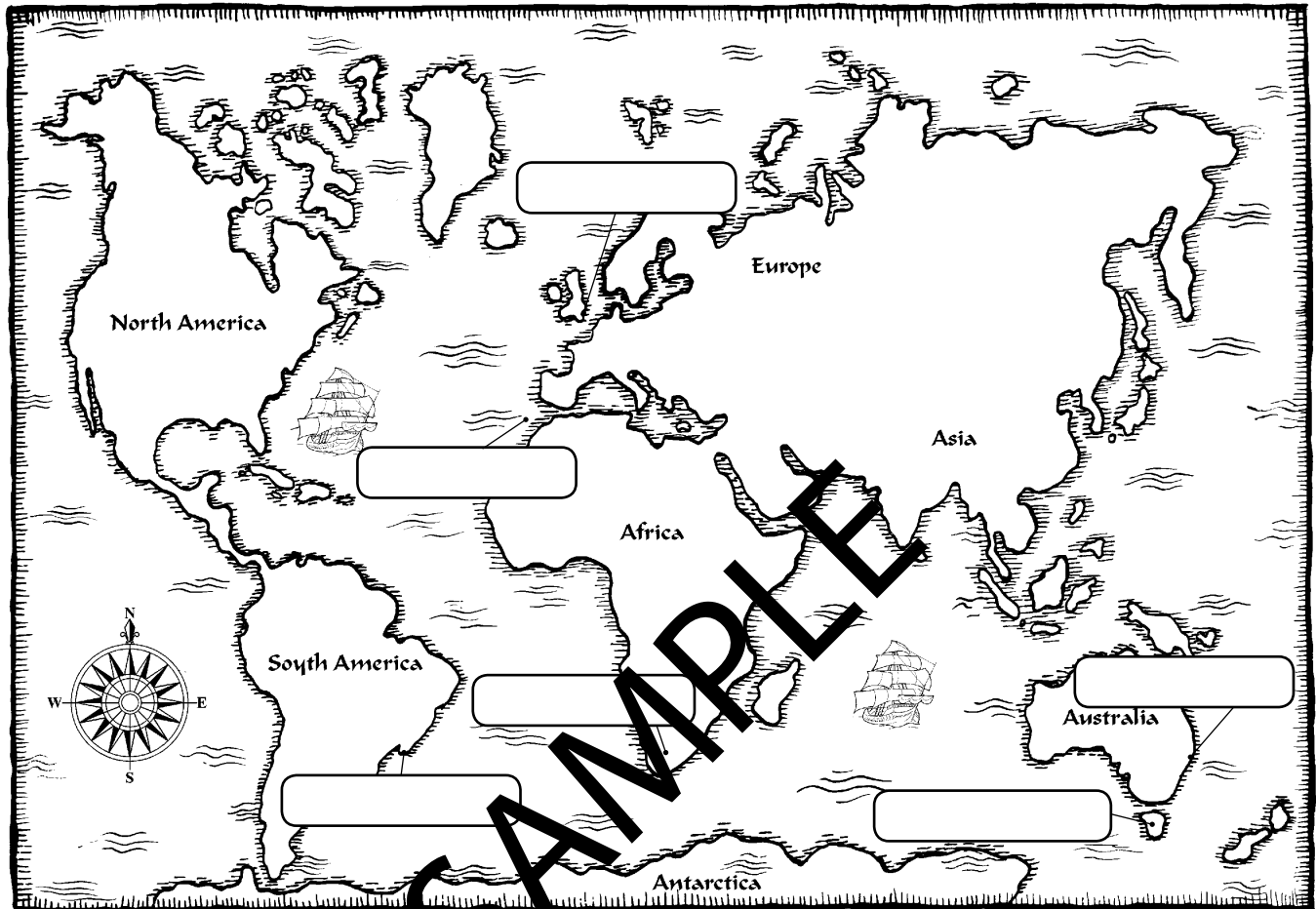
Pros and Cons

The Industrial Revolution brought advantages and disadvantages to the lives of working class people. Write down two advantages and two disadvantages on another sheet of paper.

Activity

First Fleet Journal

- ☐ Highlight in Captain Arthur Phillip's journal on page 45, the places where the First Fleet visited on its way to Botany Bay. Write the places in the boxes on the map below. Plot the ships' course with a coloured pen then shade in your map.



- ☐ In which journal entry does Captain Arthur Phillip describe the following events? The first one has been done for you.

1. Rough seas

20th May

2. Deaths of convicts from disease

3. Loading chickens, ducks and geese on the ships

4. An attempted mutiny

5. Crew going on sightseeing trips

6. A ship in bad condition

7. Storms at sea

8. Trouble buying supplies for the Fleet

- ☐ In the list above, underline the problems that the First Fleet faced on its voyage. Can you add other problems to the list?

Activity

First Contact with the Gweagal

- ☐ Imagine what the Gweagal people said to one another when they saw Captain Cook and his crew rowing towards the shore. Fill in the speech bubbles.



- ☐ Read Captain Cook's description of his first contact with the Gweagal people at Botany Bay on page 57. Put the events in the right order. The first one has been done for you.

Gweagal man throws a stone at the boat.

Cook's crew think that the spears might have poison tips.

The Indigenous Australians prepare for an attack on the Englishmen.

Two Indigenous Australian men threaten Cook's landing party.

Isaac Smith is the first sailor to get out of the boat.

A musket shot is fired over the Indigenous Australians' heads to scare them away.

- ☐ Read Cook's second journal entry on page 57. Discuss the question below first with a partner. Then write your opinion in the space below.

Should Captain Cook have shared the turtle meat with the Guugu Yimithirr?

