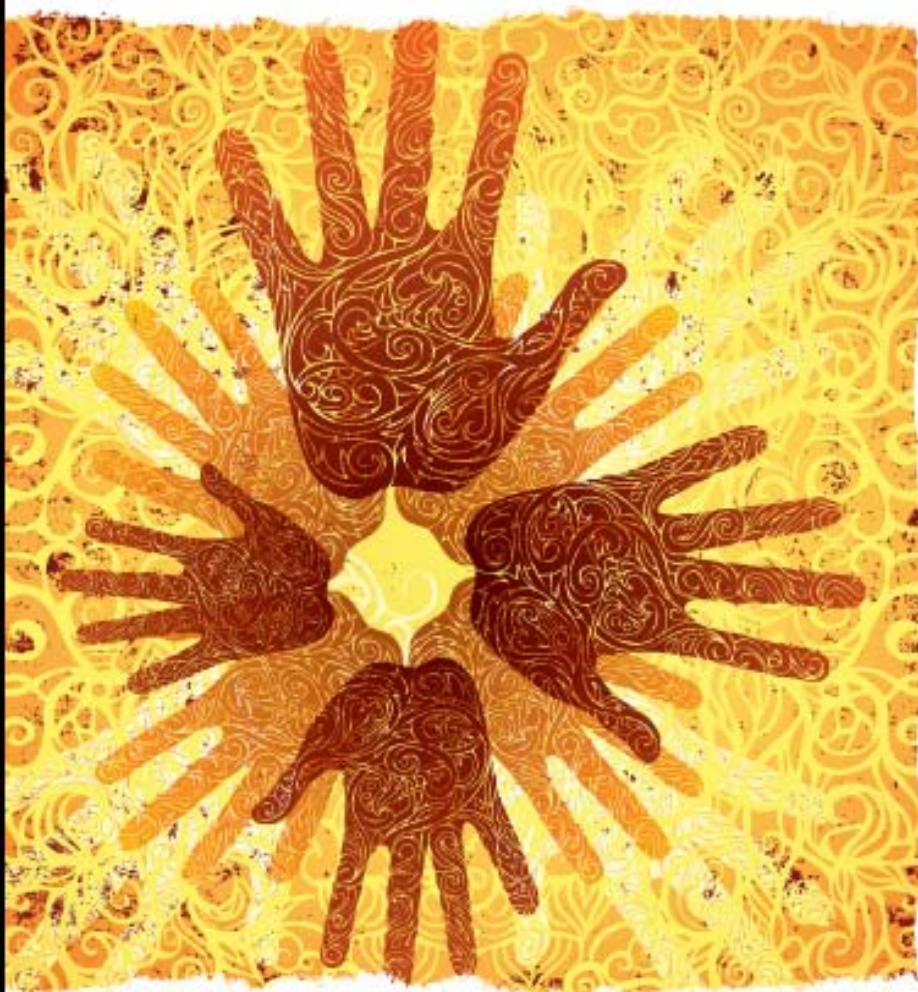


Australian History Series
Workbook 3: Ages 8-9 years

Community and Remembrance



Section 1:
Local Indigenous Groups

Section 2:
**Local Changes
and Continuities**

Section 3:
**Development and Character
of the Local Community**

Section 4:
**Special Days, Symbols
and Emblems**



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By Lindsay Marsh

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Who Lived in Australia First?

Write

The traditional owners of Australia are I _____

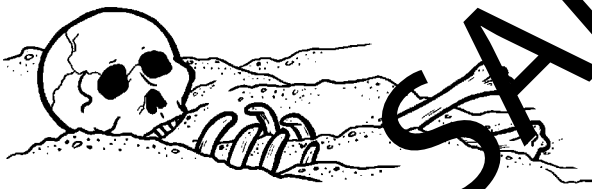
A _____ because _____

Draw

☐ How did they get here?

☐ When did they arrive? _____

☐ We know approximately when Indigenous Australians arrived because of historical sources. Label the sources that help to tell us about the original inhabitants of Australia, then draw one of your own.



Name of source: _____

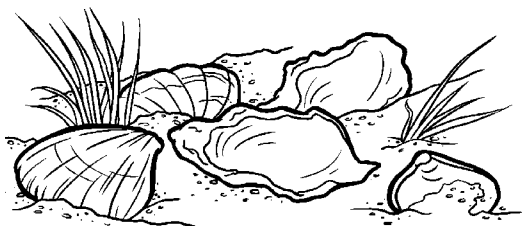
This is a **primary/secondary** source.



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Name of source: _____

This is a **primary/secondary** source.

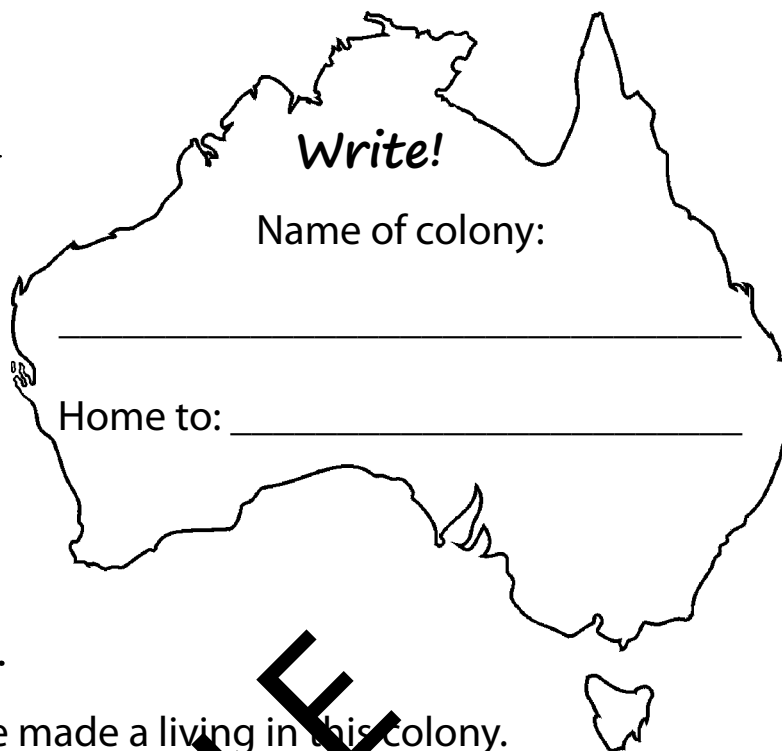


Name of source: _____

This is a **primary/secondary** source.

Name of source: _____

This is a **primary/secondary** source.



☐ Draw and label how people made a living in this colony.

.....

.....

.....

Change

☐ Draw and label a job which existed years ago but doesn't exist today.

Activity

Parks and Gardens

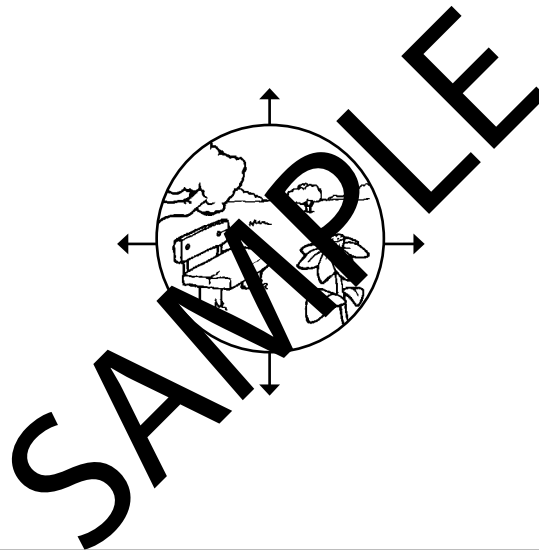
- ☐ Name some parks and public gardens in your local area.

.....

.....

.....

- ☐ List some of the roles that parks and public gardens play in our lives.



- ☐ Write the name of the first park or public garden in your local area. Write one important fact about this park/garden as well as the date that it was established.

Name of park/garden:

Important fact:

Date established:

- ☐ Find a picture of this park/garden when it was first established and another picture of it today. Paste them next to each other in your exercise book and note similarities and differences.

Activity

Religion and Beliefs 1

☐ Match the religions to the cultures who introduced them to Australia.

British

German

Italian

Chinese

Jewish

Indian

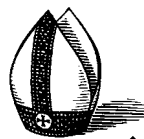
Buddhism



Judaism



Anglican



Catholic



Lutheran



Hinduism



**About
Me**

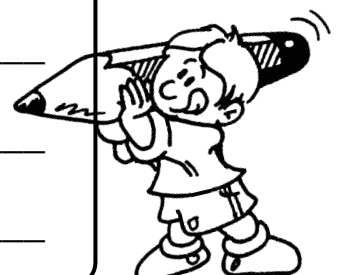


I live in _____.

and my religion is _____.

My background is _____.

☐ Explain Australia's views of religion.



Activity

ANZAC Day

Complete

A _____ N _____ Z _____ A _____ C _____

- ☐ Colour the Gallipoli peninsular on the map.
Draw a line between the Gallipoli peninsular and Constantinople.



- ☐ What were the ANZACS trying to do?

Questions

- ☐ When is ANZAC Day? _____
- ☐ Why is it on this day? _____
- ☐ How many Australian soldiers were killed? _____
- ☐ How long did it last? _____
- ☐ How are the ANZACS remembered in your local area?

- ☐ What do people do in your local area on ANZAC Day?

- ☐ On another sheet of paper paste or draw a picture of a war memorial in your local area.

- ☐ Draw and colour your state's/territory's floral emblem. Copy it carefully.

Floral Emblem

Name:

What does it look like?

.....

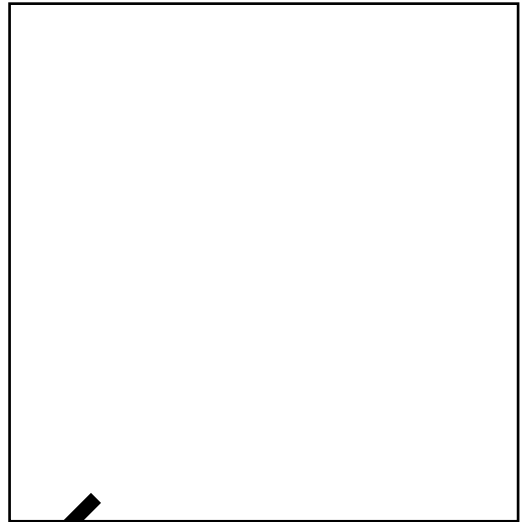
.....

Where was it first found?

.....

Where is it found today?

When did it become the emblem?



- ☐ Draw and colour your state's/territory's faunal emblem. Copy it carefully.

Faunal Emblem

Name:

What does it look like?

.....

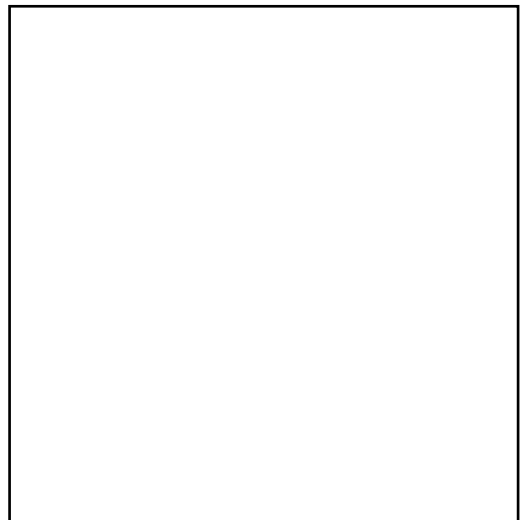
.....

Where was it first found?

.....

Where is it found today?

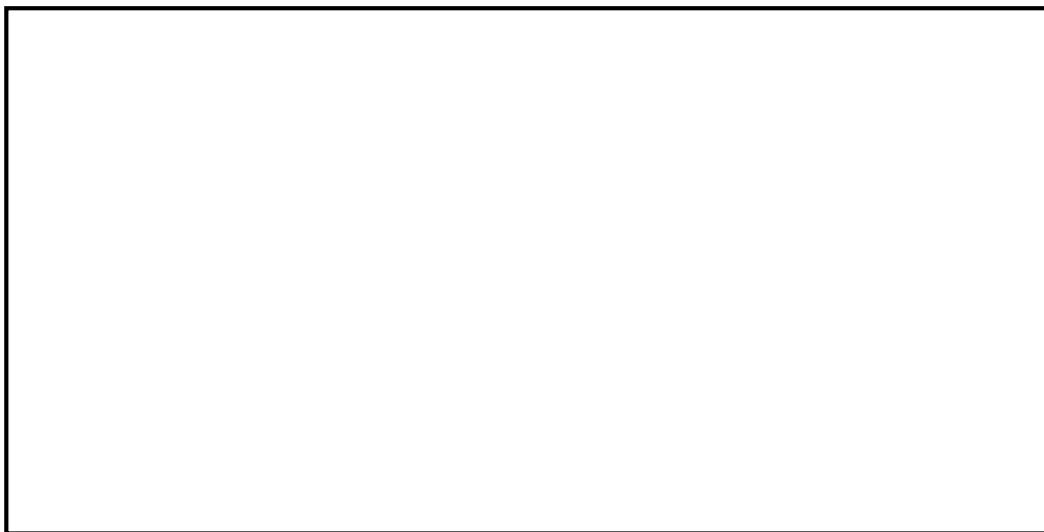
When did it become the emblem?



Activity

The National Flag

- ☐ Draw and colour the Australian National Flag. Copy it carefully.

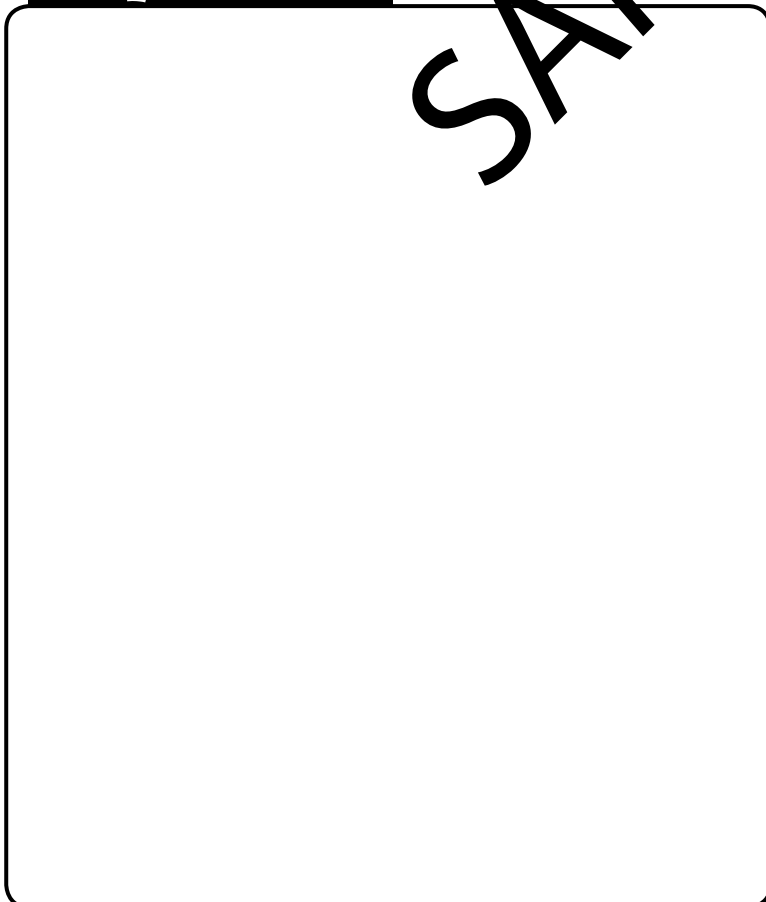


Southern Cross: _____

Commonwealth Star: _____

Union Jack: _____

My Poster



Flag Rules

