



Australian Geography Series STUDENT WORKBOOK Year 6: A Diverse And Connected World



Section 1:
Connecting
Places

Section 2:
A Global Study

Section 3:
Environmental
Hazards

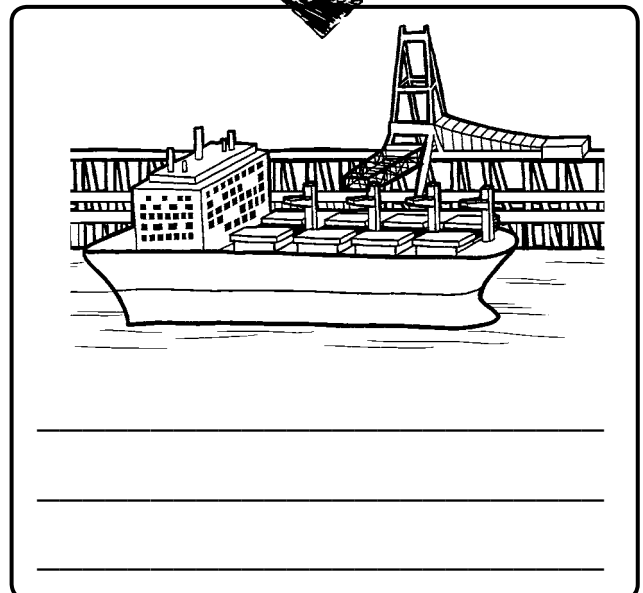
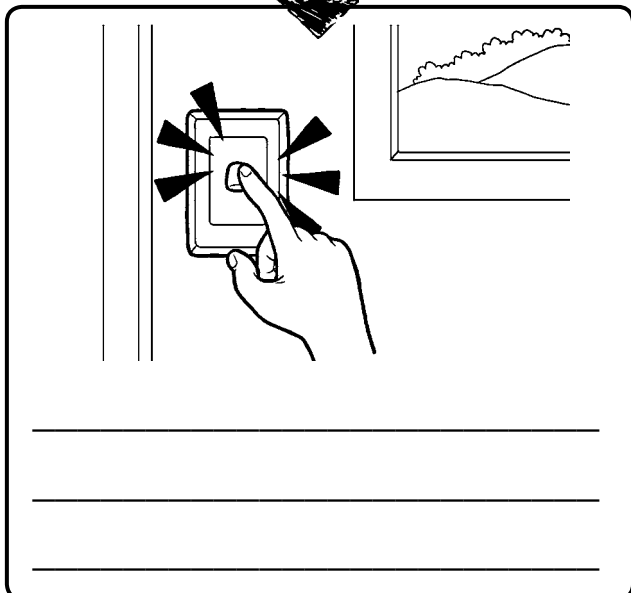
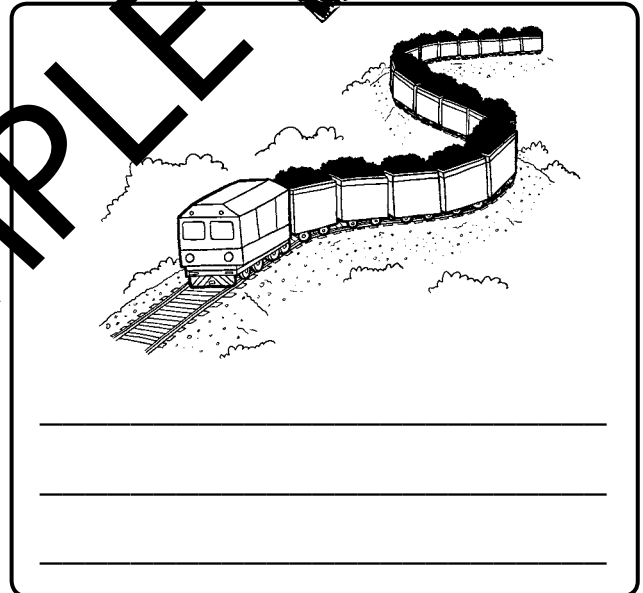
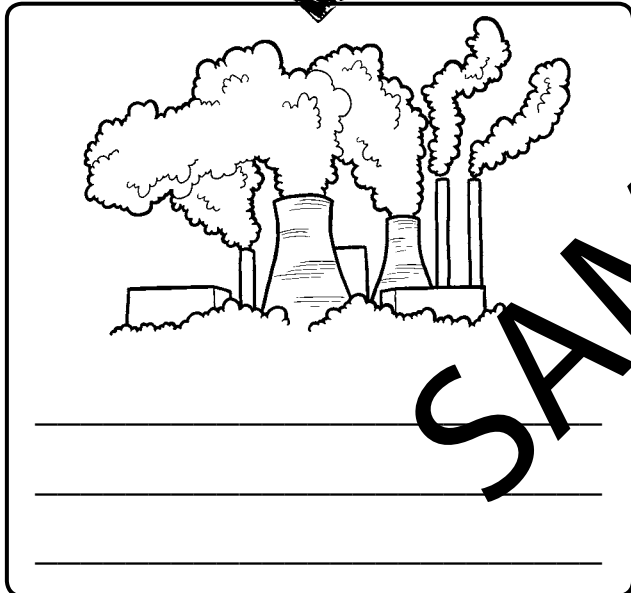
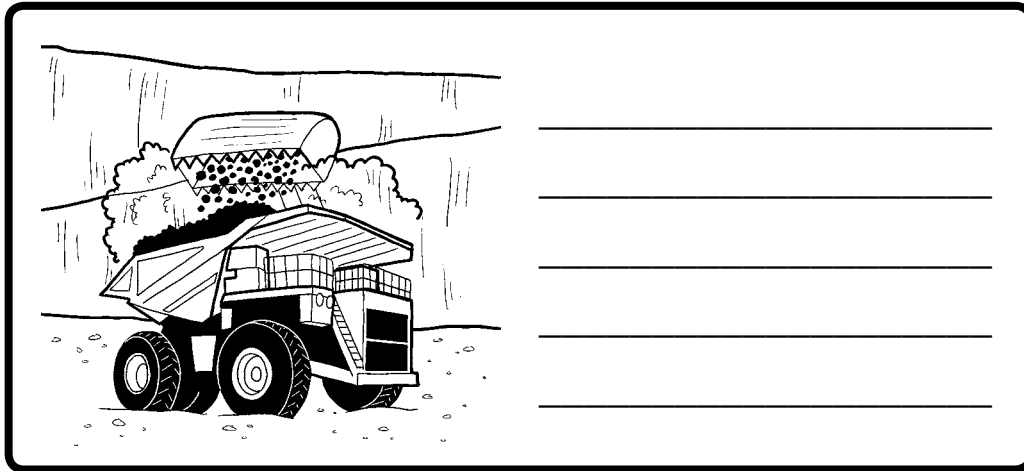


By Lisa Craig

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- Annotate the flow diagram below to explain the movement of coal to other destinations, and highlight how this journey connects places. Use the information on page 6 together with your own knowledge.

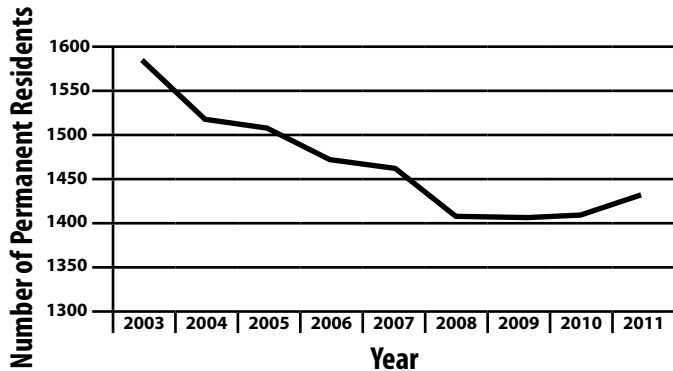


Activity

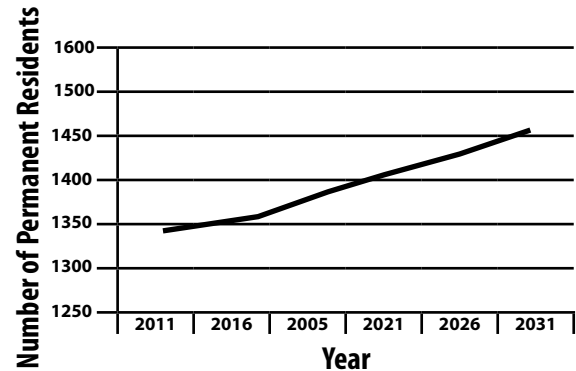
Tourism: The Movement Of People 2

- ☐ Look at the graphs below. They show how of the population of Winton changed between 2003 and 2011 and how it is predicted to change in the future.

Population Of Winton, Queensland



Predicted Population Trend, Winton



1. In pairs decide whether the following statements about Winton's population are true or false. Use ticks to show your answers.

Statement	TRUE ✓	FALSE ✓
The population in Winton steadily increased up until 2008.		
Population numbers maintained the same level between 2008 and 2010.		
Winton's population has decreased by 80 residents since 2003.		
The predicted population of Winton in 2031 will be about the same as population figures for 2007.		

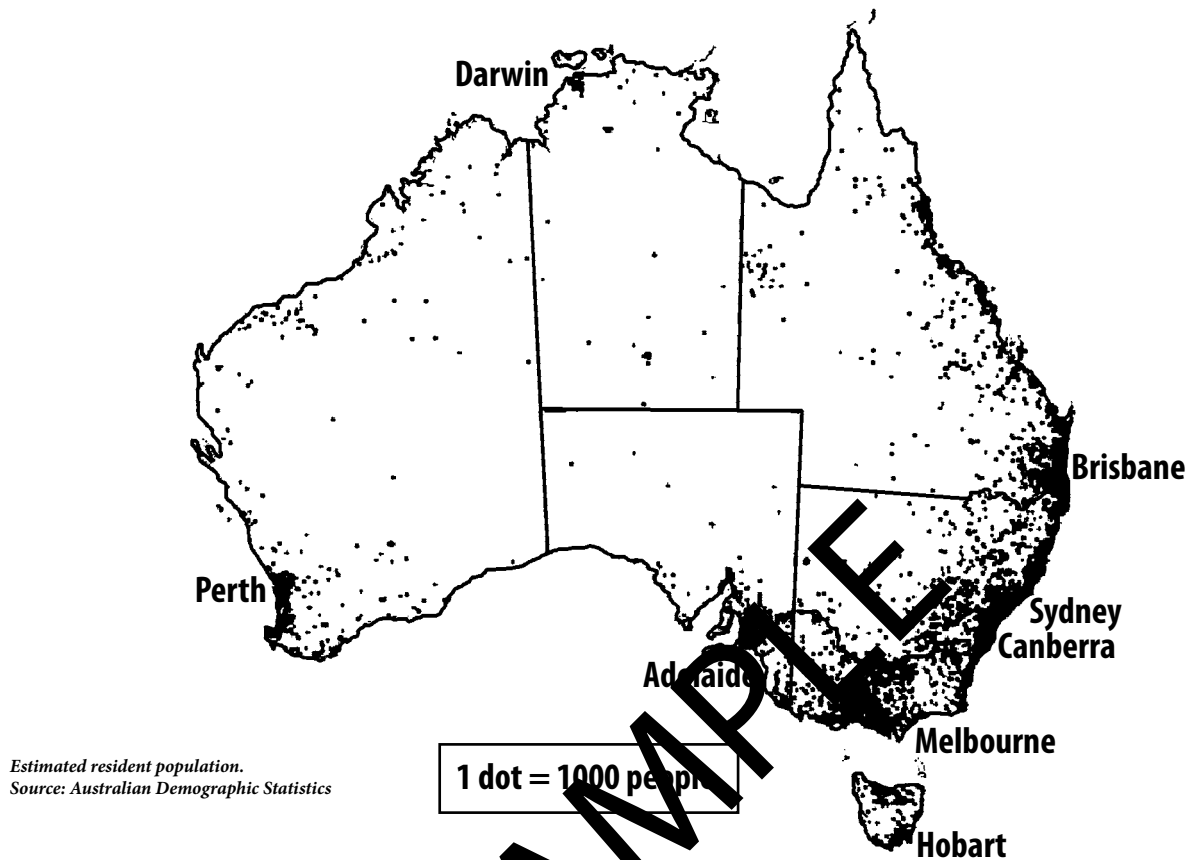
2. After studying the data, do you feel that promoting tourism in Winton is helping to fix permanent residents in the town?

3. Why doesn't increased tourism necessarily lead to an increase in a town's permanent population?

Activity

Population Distribution 1

- ☐ Below is a map that shows the population distribution in Australia. Study the map closely and answer the questions that follow.



1. At a glance, in which locations do most Australians live?




2. How would you describe the population distribution where you live – sparsely, fairly or densely populated?

3. Mining activities attract people to remote locations to work. Use your atlas to label on the above map two mining communities in remote areas. Write the names of these places on the map and an estimate of the number of people who inhabit these areas.
4. What do you observe about the location of Australia's state and territory capitals (except Canberra)? Can you explain why they have been chosen to be state and territory capitals?

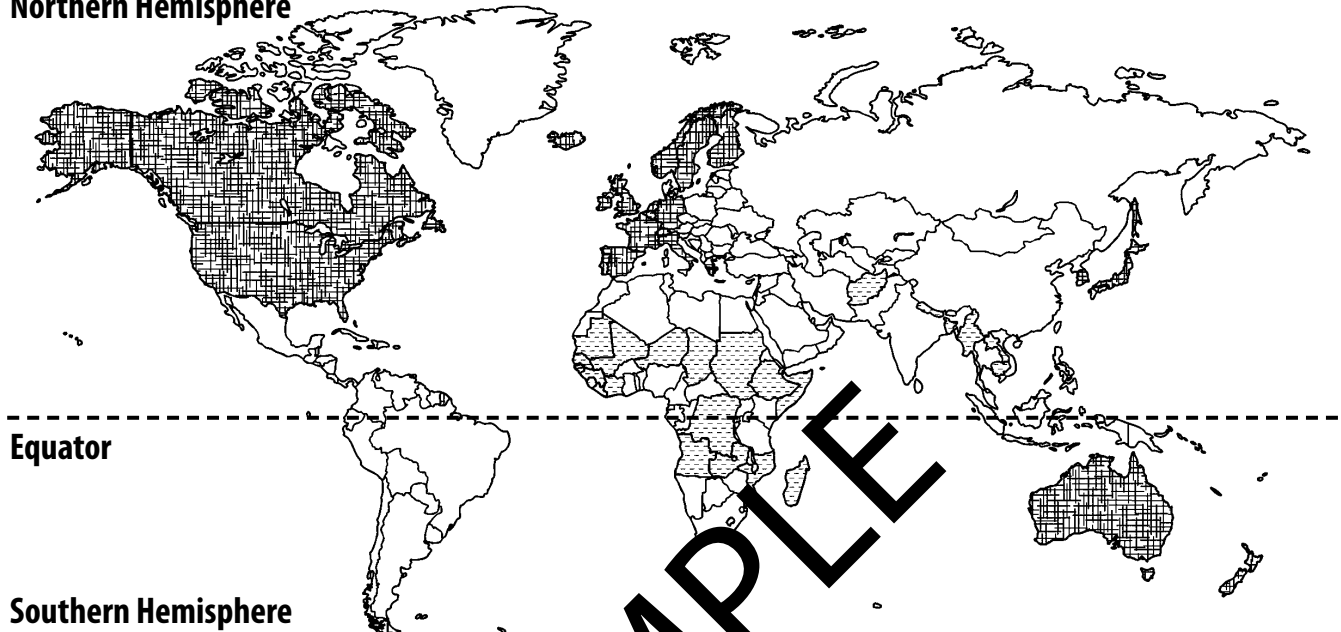
Activity

Wealth And Health Distribution 2

- ☐ Look at the map below. It shows where in the world developed, developing and less developed nations are located. Answer the questions which follow.

KEY:  **developed**  **less developed**  **developing**

Northern Hemisphere



Equator

Southern Hemisphere

1. What do you notice about the location of the nations that are “developed”?

2. Use the map above and your atlas to complete the table. Write down three countries that fall under each heading.

Developed Country	Developing Country	Less Developed Country

3. What do you understand by the term “developing nation”? In what areas would a developing nation be working to improve the quality of life for its population?

Activity

Different Levels Of Wealth 2

- ☐ Study the information in the table below which compares Jamaica's development to its neighbour in Central America; Costa Rica.

DATA	JAMAICA	COSTA RICA
Population (in millions)	2.8	4.7
Total land area (in square kilometres)	10,990	51,500
Life expectancy (average)	72 years	79 years
% of population living in urban centres	53%	64%
Unemployment rate	13%	7.5%
People living on less than \$2 per day	6%	5.4%
Adult literacy rate	86%	96%
Internet users (% of total population)	26%	37%

- ☐ Discuss in pairs the differences or similarities in the standards of living between the two developing countries. Write five facts comparing these two countries based on the data above. For example: *People in Costa Rica can expect to live longer (on average) than people in Jamaica.* Use another piece of paper if you need more space.

FACT 1

FACT 2

FACT 3

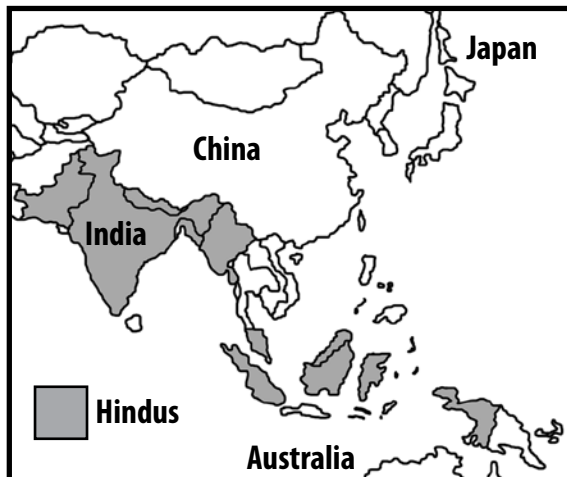
FACT 4

FACT 5

Activity

Religion In Asia

- ☐ Hindus in India and Southeast Asia have ceremonies and rituals that they practise according to the teachings of their religion. Read about how a baby's birth is celebrated in Hinduism.



When a baby is born in a Hindu family a priest called a Brahmin is called to perform a special ceremony. He says prayers asking for the baby to grow up healthy and for the mother's well-being. After ten days, another ceremony takes place. This is when the baby is given a name. A horoscope is drawn up to help the parents determine what kind of personality the child will have. The horoscope is also used later to set a good wedding date.

1. In the table below, compare how a baby's birth is celebrated in your family. If you are a Hindu, you could add more details about these ceremonies.

SAME	DIFFERENT

2. Religions have holy places that believers would like to visit. Draw lines to match the holy places with the religious communities.

A. Catholics

B. Muslims

C. Hindus

D. Jews

1. *Varanasi* on the Ganges River in India.

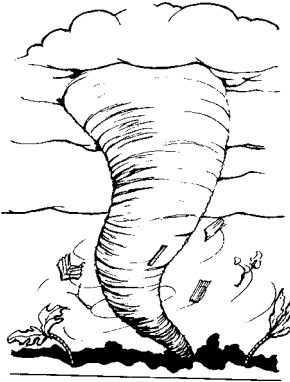
2. *The Western Wall* in Jerusalem, Israel.

3. *The Vatican* in the Vatican City, Rome, Italy.

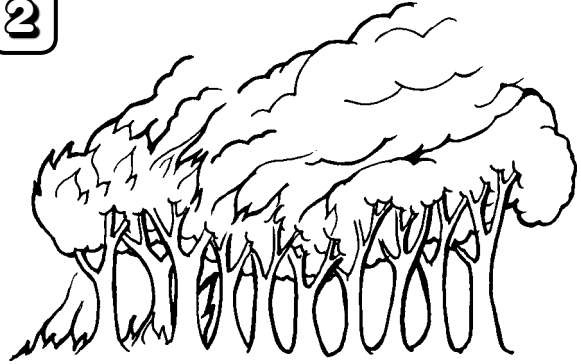
4. *The Great Mosque* in Mecca, Saudi Arabia.

- ☐ Study the images of four types of natural disasters. Label each disaster. Underneath each image write down what you think the local and global effects of each disaster would be if they occurred in Australia.

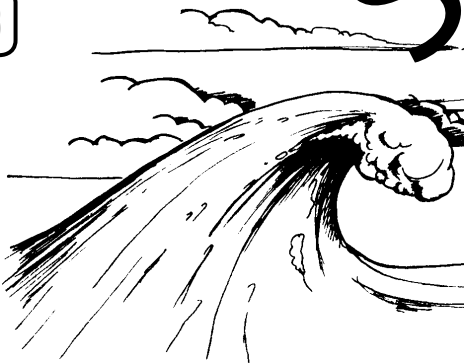
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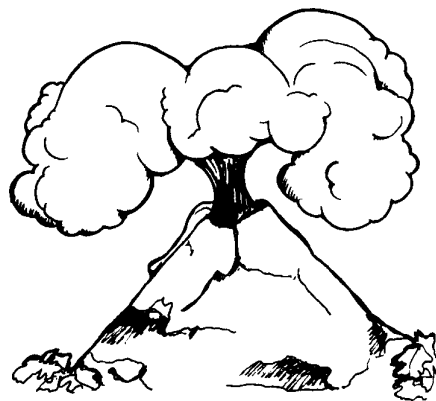
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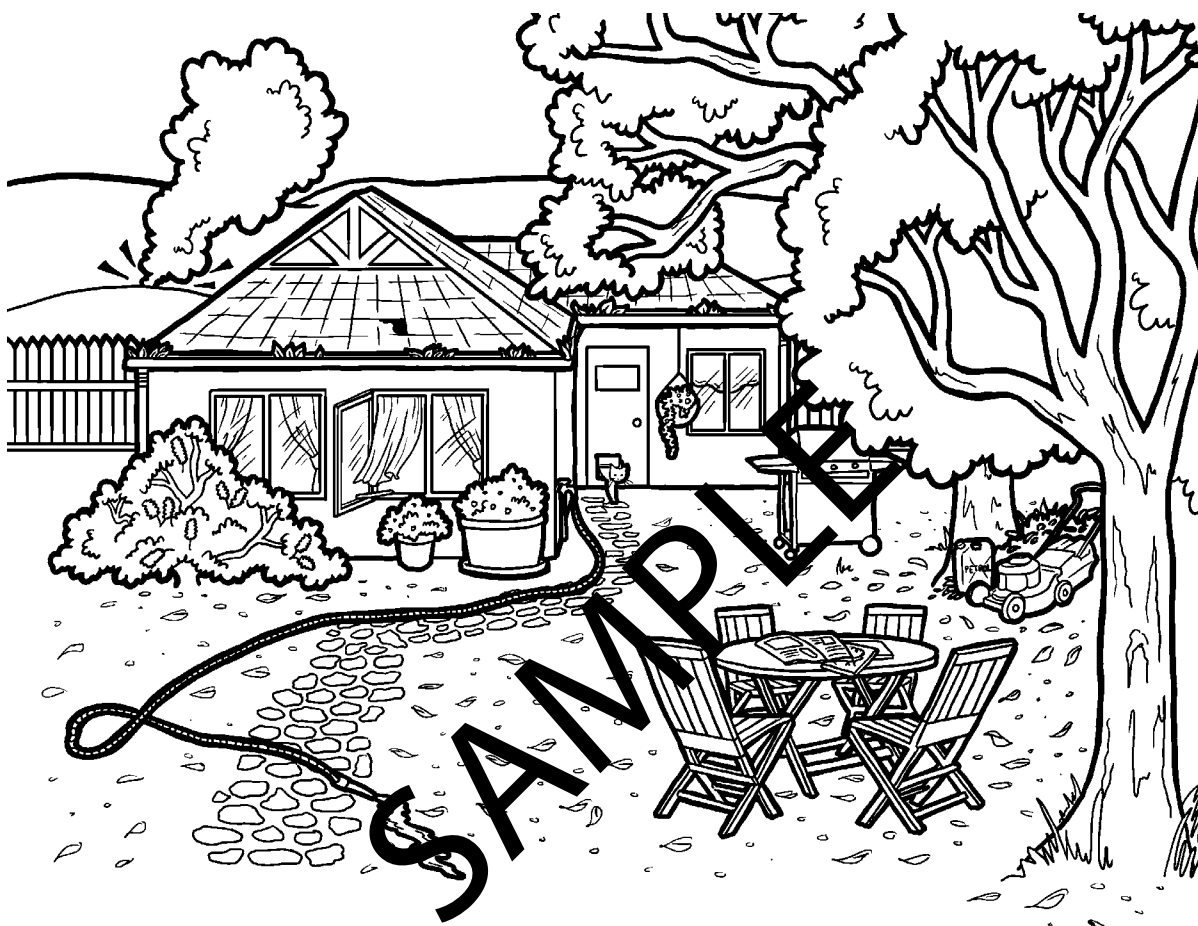


4



- ☐ What recommendations would you give to the owner of this house to make it safer in the event of a bushfire? Write your advice in the space provided.

Prepare Act Survive



- _____
- _____
- _____
- _____