



# Australian Geography Series **STUDENT WORKBOOK**

## **Year 3: Places Are Similar And Different**



**Section 1:**  
Different Types  
Of Places

**Section 2:**  
Understanding  
Maps

**Section 3:**  
Protecting Our  
Environment

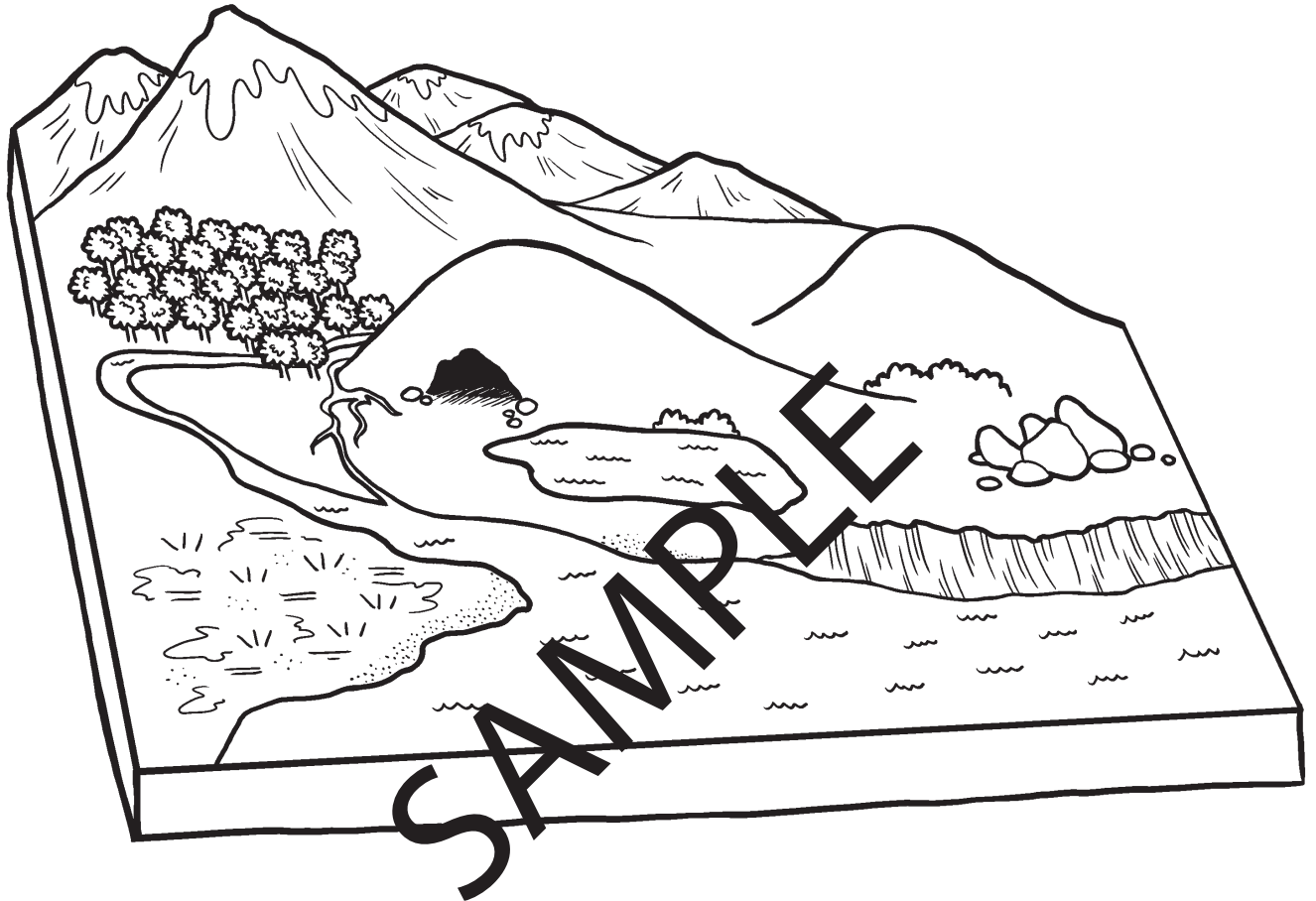


By Lisa Craig

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- ☐ Imagine that it is your job to name a number of natural features in Australia. Write the names neatly on the map below next to the natural features. Study the map and the table on page 6 to give you some ideas. You can lightly shade your map when you have finished.



- ☐ Choose two names on your map. Explain their significance.

**Place 1:** \_\_\_\_\_

\_\_\_\_\_

**Place 2:** \_\_\_\_\_

\_\_\_\_\_

1. Use an atlas to locate and label the places listed below on the state map of Queensland.

- Brisbane
- Rockhampton
- Tin Can Bay
- Fraser Island
- Coral Sea
- Cairns

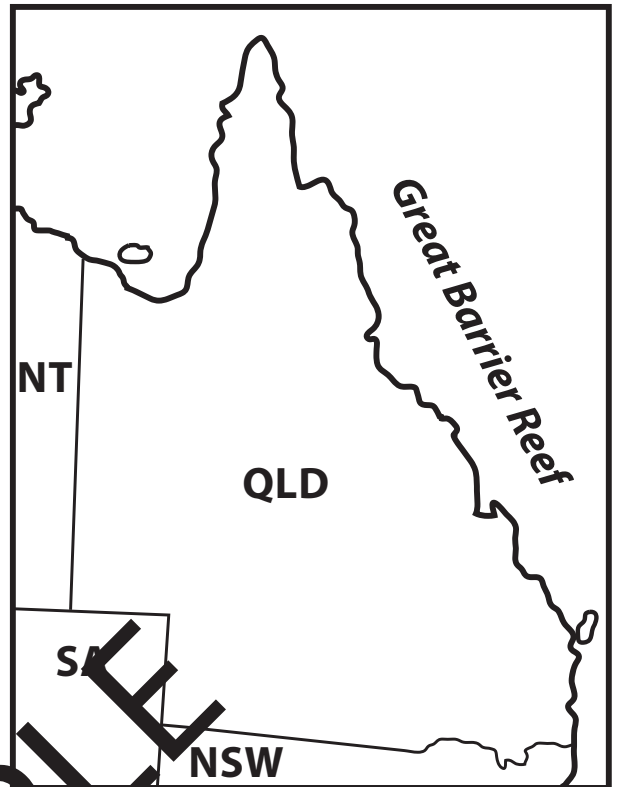
Draw symbols for the following locations and place them on the map.

☐ for the capital city.

☐ for a small city.

☐ for a town.

Lightly shade the state of Queensland on the map.



## Wallum Rocket Frog

You will find the Wallum rocket frog in the wetlands near Tin Can Bay. Like many of Australia's frogs, this frog is losing its home because its habitat is being disturbed.

2. Go to the website listed below to learn more about the Wallum rocket frog.

► <http://www.ozanimals.com/Frog/Freycinet's-Frog/Litoria/freycineti.html>

3. Colour in the image (right) of the Wallum rocket frog after visiting the website.

4. Talk about how the frog's colour helps it to survive in its wetland habitat.



I think the frog's colour helps it to survive because: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Activity

## Rural Australia 1

- ☐ Use the map and information on page 19 to help you to answer the questions.

1. Why are Rabbit Flat (NT) and Karumba (QLD) called *very remote* places?

\_\_\_\_\_

2. Can you think of some services that people living in remote areas may not be able to use very regularly? Discuss your response with a partner.

\_\_\_\_\_

\_\_\_\_\_

3. Have you ever visited (or lived in) one of the regional places on the map? Can you describe some of the things that you can see and do in this place?

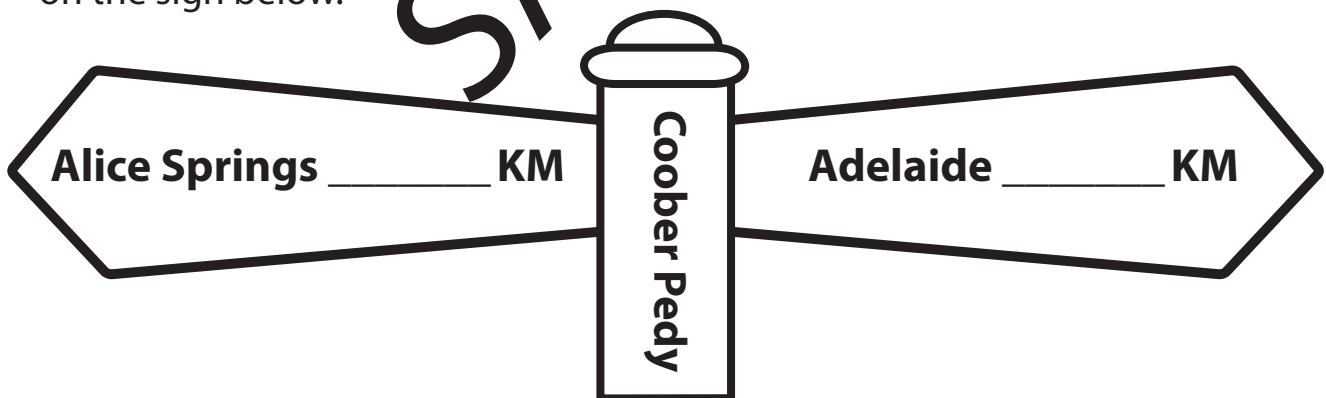
OR

You can explore and describe Narrabri (NSW) with an online mapping tool at:  
30° 19'49.71' S 149° 46'59.59'E.

\_\_\_\_\_

\_\_\_\_\_

4. Locate Coober Pedy (SA) on the map. Use the scale on the map to estimate how far Coober Pedy is from Adelaide and Alice Springs. Write the distances on the sign below.



### Find Out!

Why is Coober Pedy famous all over the world?

\_\_\_\_\_

\_\_\_\_\_

☐ Read the information on page 27 to help you to answer the questions below.

1. What does the information suggest about water supplies in Papua New Guinea?

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2. What does the text suggest about education in Papua New Guinea?

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3. What does the text suggest about medical facilities in Papua New Guinea?

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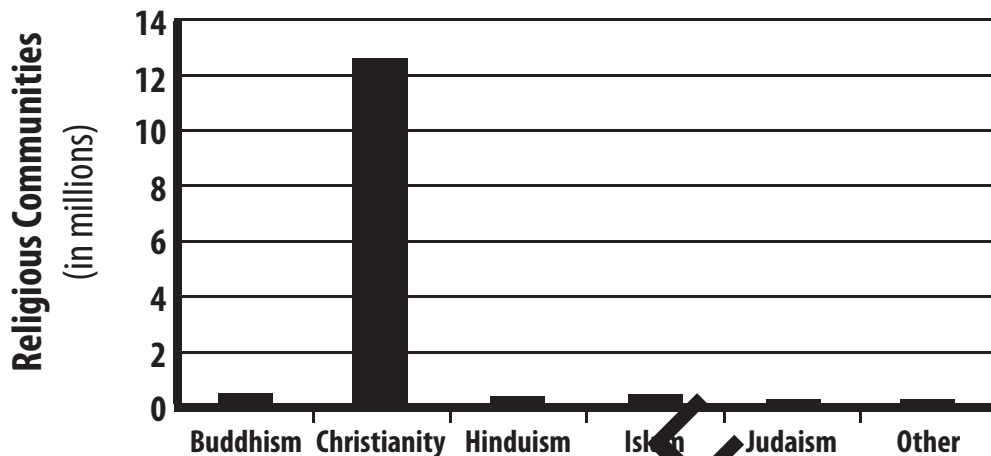
### A Comparison

- ☐ In what ways do you think your life in Australia is similar to or different from a young person's life in Papua New Guinea? Use the information on page 27 together with additional research to complete the table below.

Your Life	Life In Papua New Guinea
	

- ☐ Study the graph which shows the number of people in Australia's major religious communities. Use the information from page 35 together with the graph to help you to answer the questions.

**Religions In Australia (Source: ABS Census 2011)**



- How many people in Australia belong to a Christian religion? \_\_\_\_\_
- Why is Christianity still the major religion practised in Australia?  
\_\_\_\_\_  
\_\_\_\_\_
- Which community brought Buddhism to Australia? \_\_\_\_\_
- Estimate the number of Buddhists in Australia. \_\_\_\_\_

### Share With The Class

Choose a special day which is celebrated in your religion or a religion that you know. Complete the information below.

Special day: \_\_\_\_\_

Why this day is celebrated: \_\_\_\_\_

\_\_\_\_\_

How this day is celebrated: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Activity

## Types Of Maps

- Look at the different types of maps below. Label each map using the words in the text box.

tourist

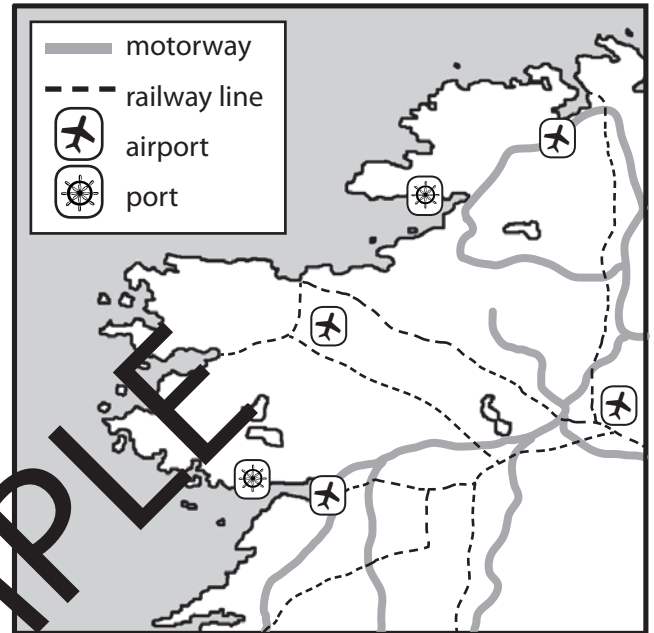
transport

floor plan

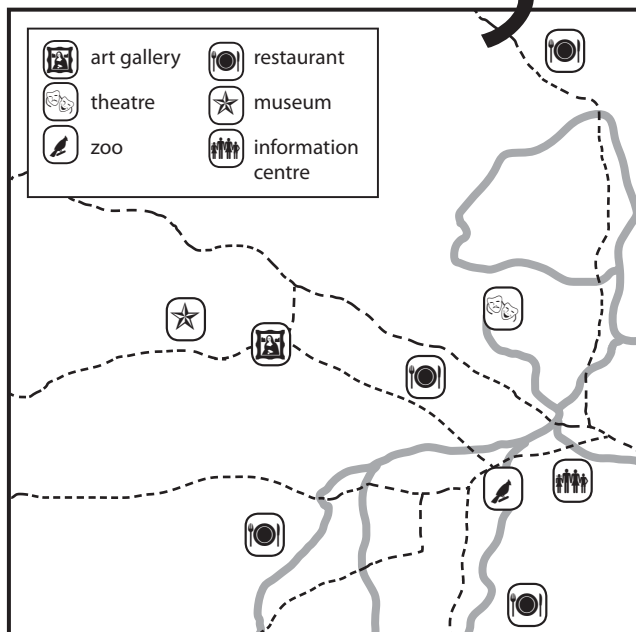
political



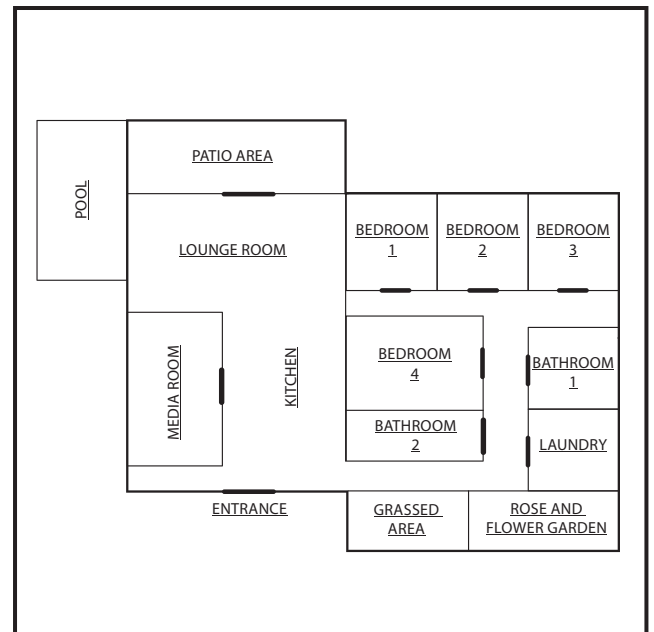
1



2



3



4

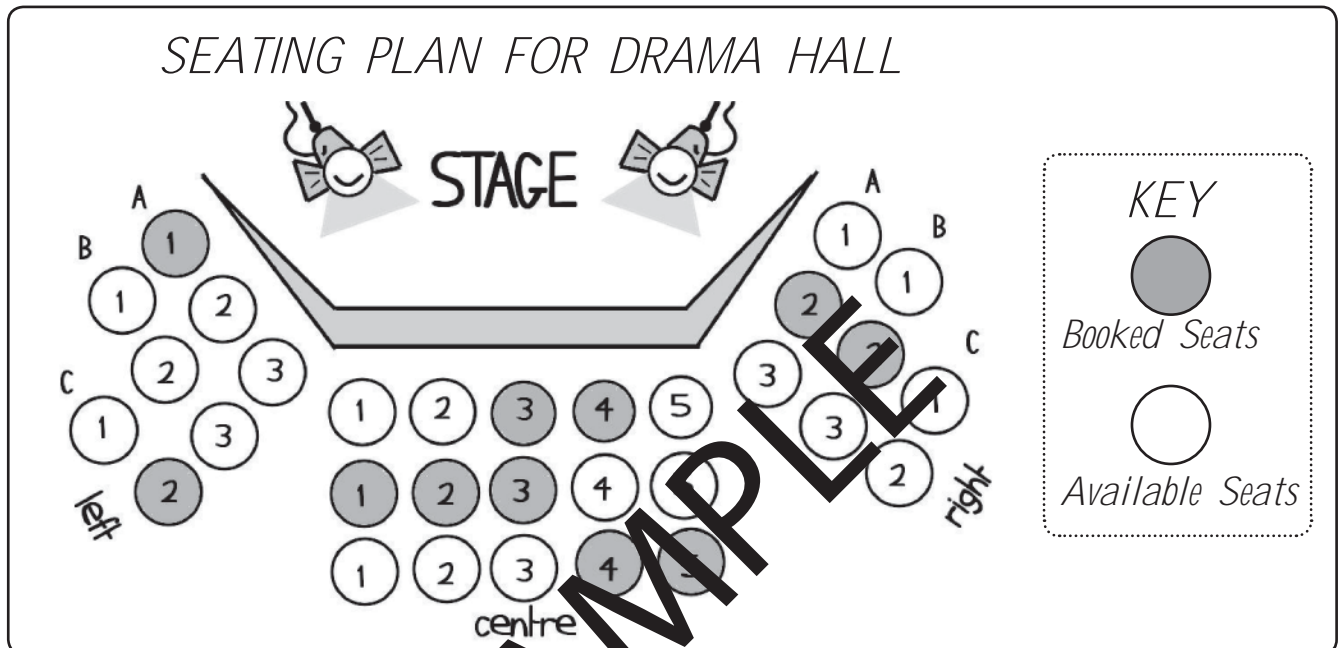


## Activity

## Seating Plan

Your class is putting on a play for your grandparents. Below is a seating plan of the Drama Hall. The plan is arranged in three sections: left, centre and right. There are three rows: A, B and C. For example, the only seat booked in the front row of the right section is Right A 2 (row A, seat 2).

- ☐ Study the seating plan closely and complete the following questions.



- How many seats are still available for the performance?
- The principal has booked a seat at the back so that she can duck out quietly if she's needed. Which seat do you think she's booked? Shade it red on the plan.
- Kim's four grandparents are attending the play. Will they be able to sit together? Where would you book seats for them? Shade the seats on the plan.
- Alex's grandparents have trouble with their hearing. Which seats might you book for them? Write out their seat places on the tickets below.

- If tickets for the play cost \$2.00 each. How much money will your class make from the play if the performance is sold out?

- ☐ After reading *The Sea Eagle and the Gull* on page 55, answer the questions below.

1. Why was the island a happy place for the creatures to live?

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2. What was the sea eagle's job on the island?

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3. Why do you think the gull did such a bad job of looking after the island?

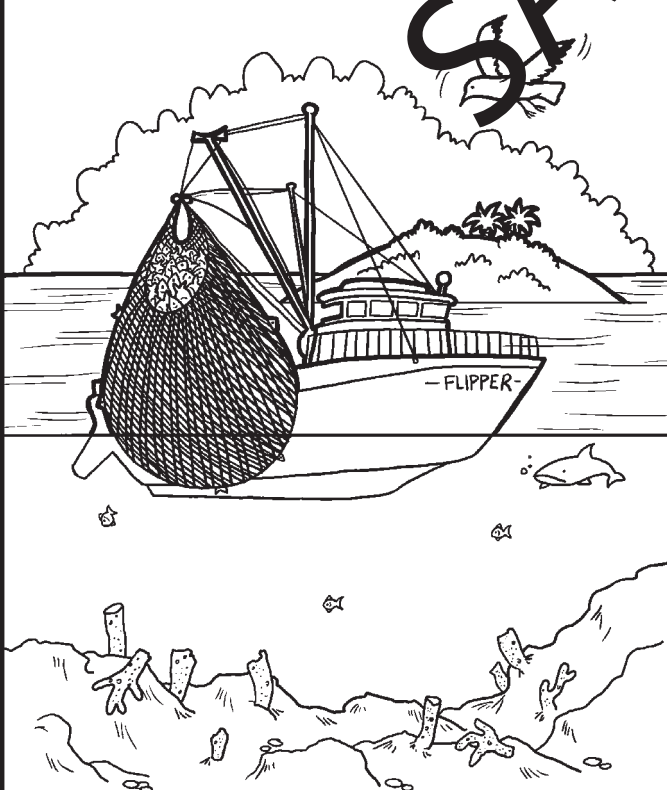
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### Image Analysis

- ☐ Study the image below. What could be some of the consequences for the people and sea creatures in this area?




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