



Australian Geography Series STUDENT WORKBOOK

Year 2: People Are Connected To Places



Section 1:
Place Names

Section 2:
**Connecting
To Places**

Section 3:
**Spaces:
Near And Far**



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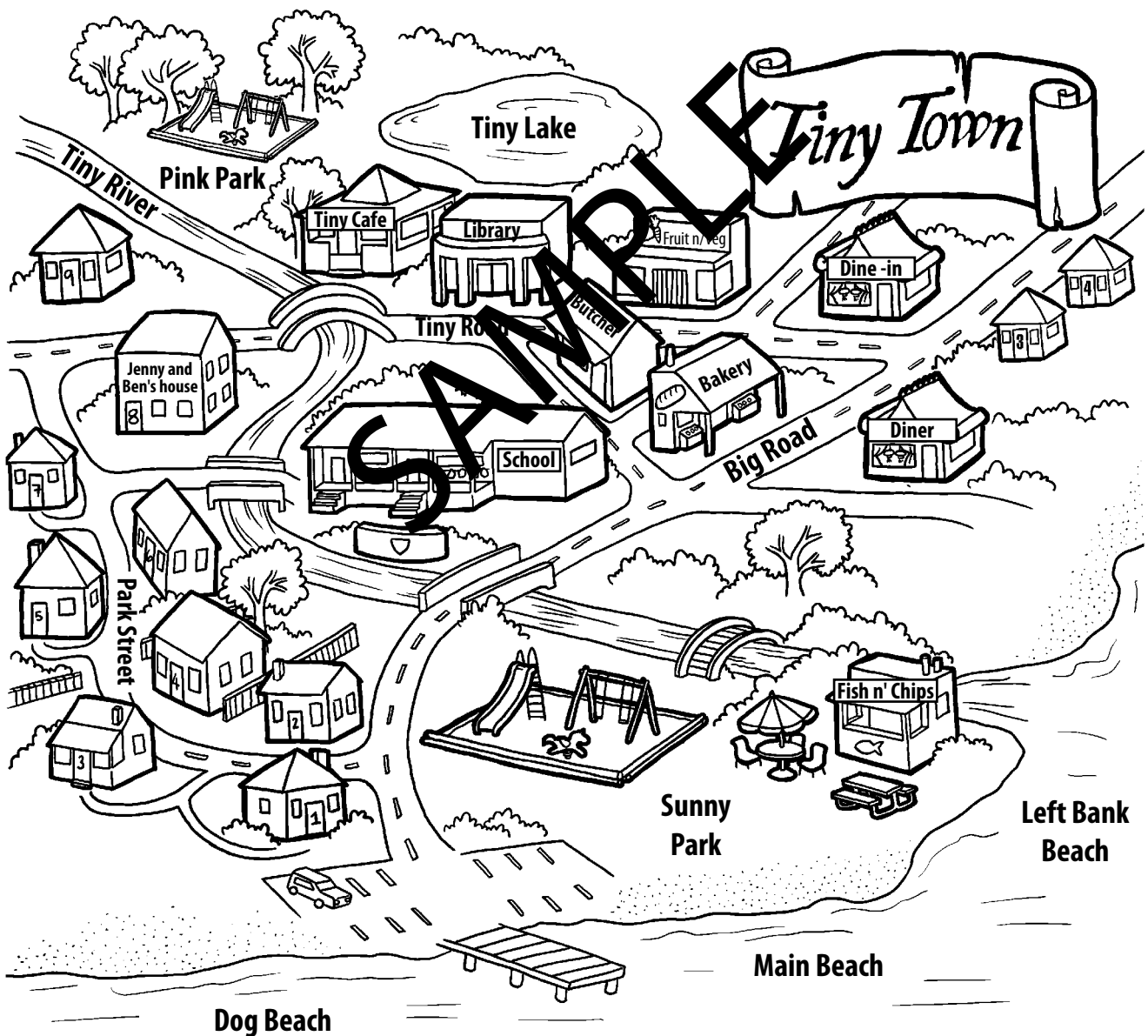
Activity

Place Names Are Important 1

Names of places help us to find where they are.

- ☐ Read the passage below and mark Jenny and Ben's route on the map.

It is the first day of the holidays. Jenny and Ben leave their house and go to the library to borrow some books. Then they meet their friend Lee at the beach. In the afternoon they go to the park to see their other friend Kate. On the way home they have dinner at a restaurant.

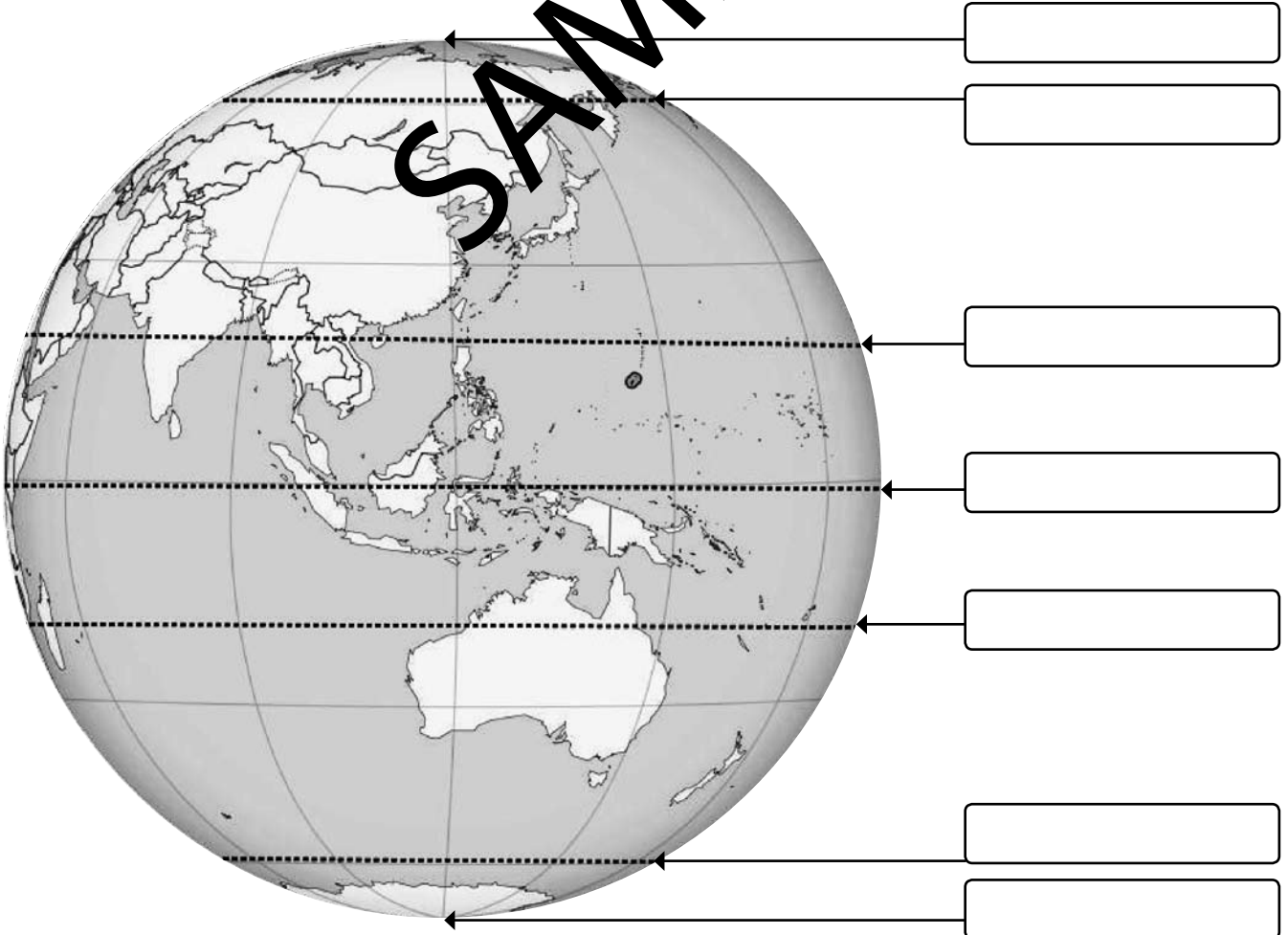


- ☐ Compare the route that you have drawn with a friend's route. Did you both get the same route? Yes / No. Discuss your answer.

☐ Read the information about our Earth, then complete the task.

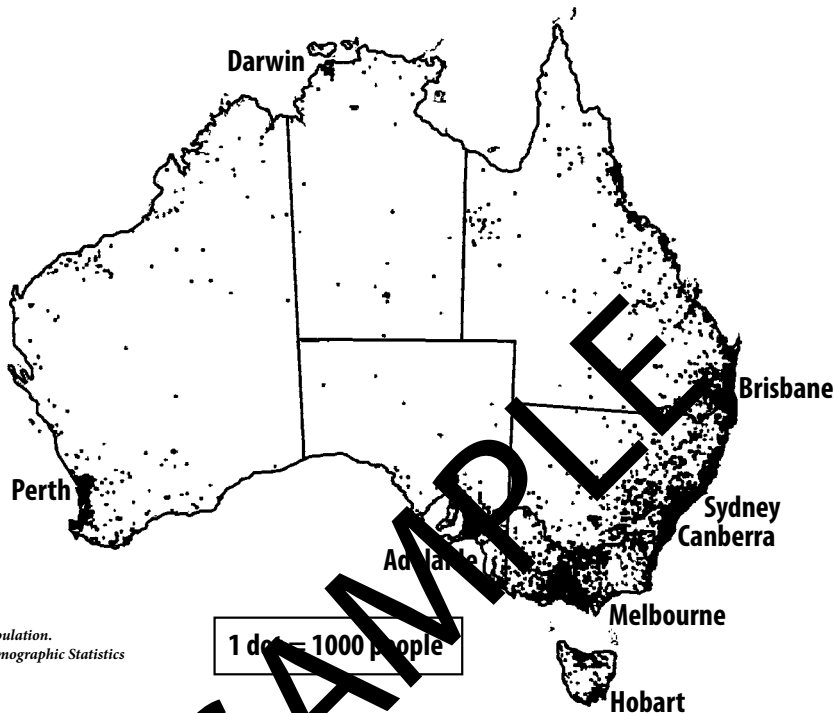
- Our Earth is a globe that is always rotating on its axis. We call the northern point of this axis, the **North Pole** and the southern point, the **South Pole**.
- We can also locate places on the Earth by dividing the globe with imaginary lines. The line that divides the globe in the middle is called the **Equator**.
- To the north of the Equator is the **Tropic of Cancer**. To the south is the **Tropic of Capricorn**. Between these two lines of latitude are the regions of the planet where the tropical rainforests, coral reefs and savannahs are located.
- Close to the North Pole we find the line called the **Arctic Circle**. At the South Pole, the line is the **Antarctic Circle**.

☐ Use all of the bold words in the information box above to label the globe. Colour the land mass green.



Australians live in different parts of Australia.
Australians feel connected to the place in which they live.

This map shows where people live in Australia. The black areas show places where lots of people live. The small dots show places where only a few people live.



☐ Circle where you live on the map. Why is this place special to you?

☐ Circle a place where you have visited on the map.
Why is this place special to you?

☐ Circle a place where a friend or family member lives on the map.
Tell one thing about this place.

☐ Circle a place that you have heard about and would like to visit.
What do you know about this place?

Activity

Connecting And Communicating

We stay connected with people in other places using different forms of communication.

- ☐ Think of some of the ways that you can communicate with people who live in a different place to you. Write them below.

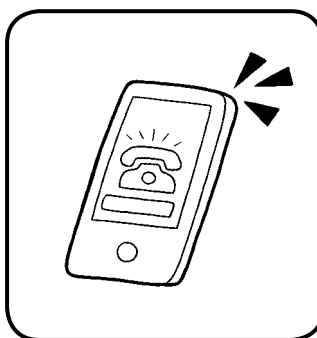
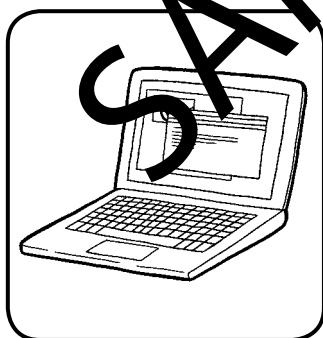
Written

- _____
- _____
- _____

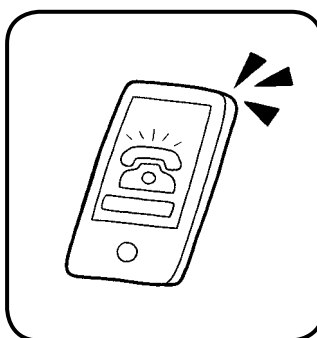
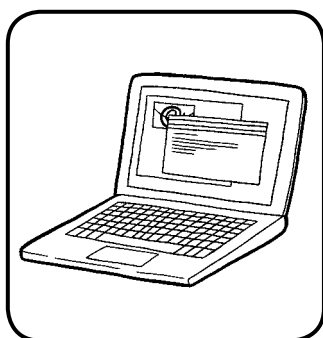
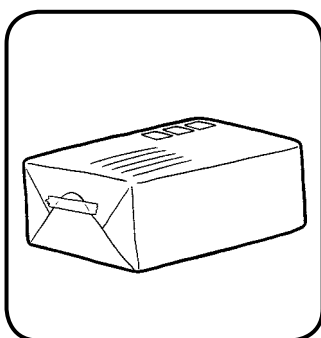
Verbal

- _____
- _____
- _____

- ☐ If you wanted to send someone a message quickly, which form/s of communication might you use? Colour your answer/s.

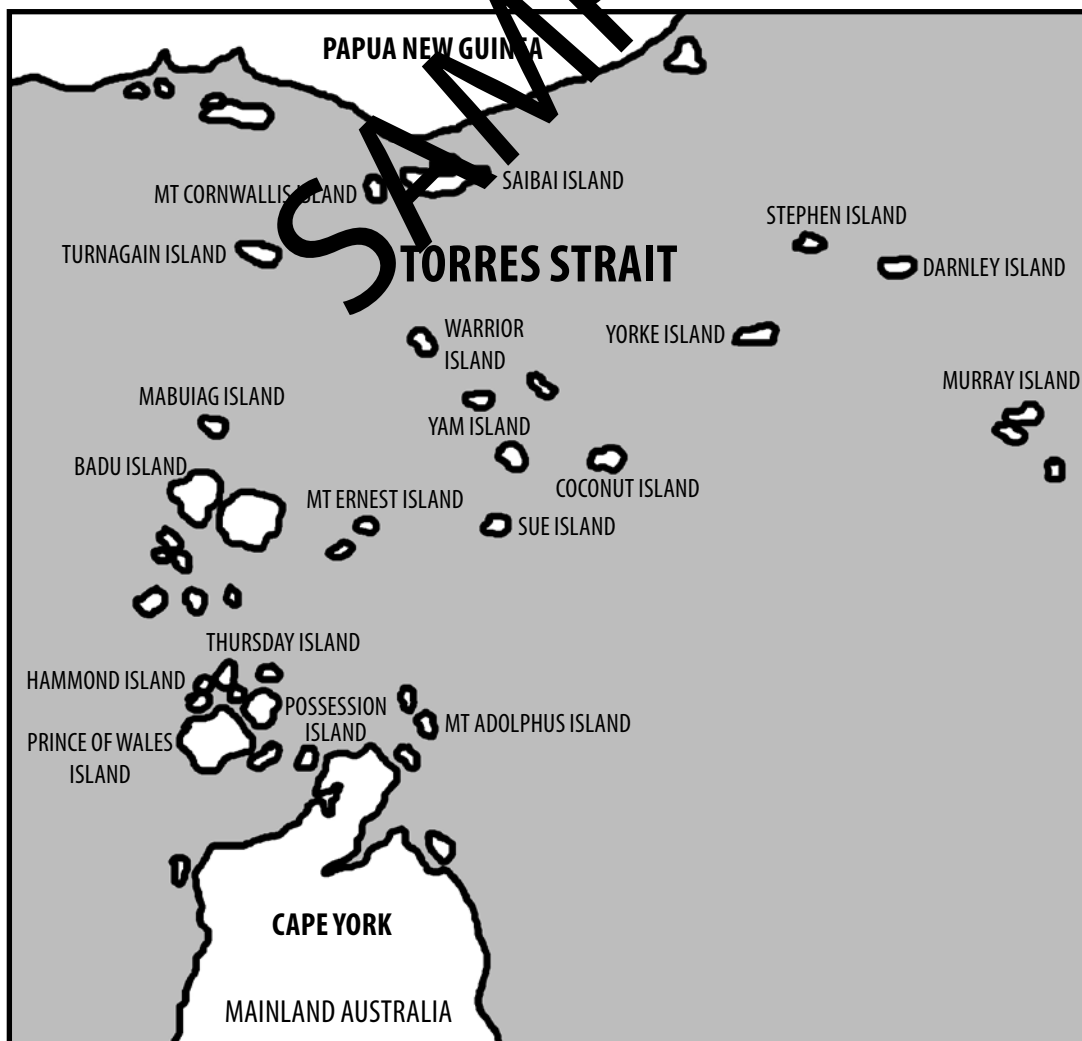


- ☐ If you wanted to send someone a birthday card with a small gift inside, which form of communication would you use? Colour your answer.



Torres Strait Islanders first settled in the Torres Strait Islands. The Torres Strait Islands are part of Queensland Australia. There are five island groups. The Torres Strait Islanders feel connected to these islands. These islands are special to them.

- ☐ Talbot, Mt Cornwallis, Saibai and Turnagain Islands make up the Top Western region of the Torres Strait Islands. Colour these red on the map below.
- ☐ Stephen, Darnley and Murray are the Eastern Islands. Colour these green.
- ☐ Badu, Mabuiag, Banks and Mt Ernest Islands make up the Near Western region. Colour these yellow.
- ☐ Yorke, Coconut, Sue, Yam, Warrior and Aurged Islands make up the Central Division. Colour these purple.
- ☐ Prince of Wales, Thursday, Hammond, and Possession, Mt Adolphus Islands form the Inner region. Colour these places orange.



- ☐ After reading *The Sea Eagle and the Gull* on page 37, answer the questions below.

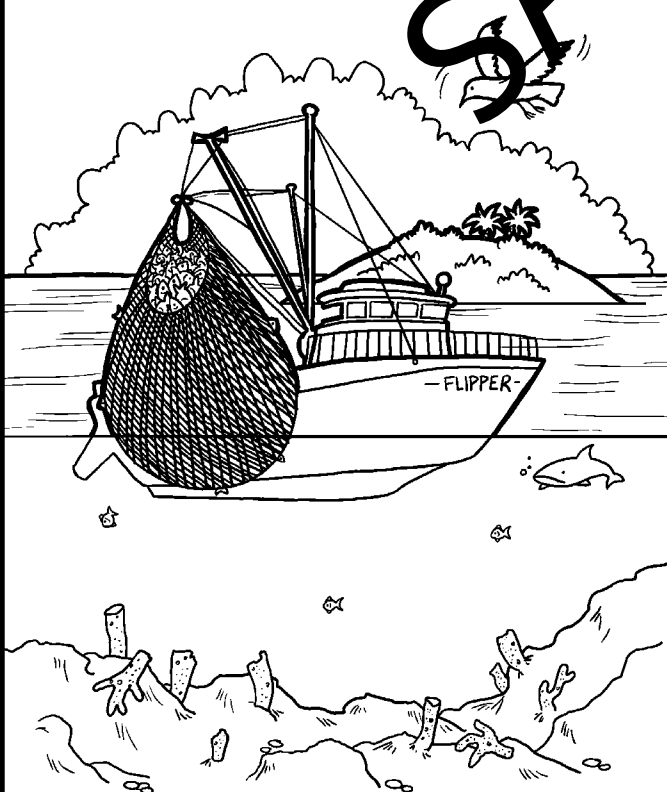
1. Why was the island a happy place for the creatures to live?

2. What was the sea eagle's job on the island?

3. Why do you think the gull did such a bad job of looking after the island?

Image Analysis

- ☐ Study the image below. What could be some of the consequences for the people and sea creatures in this area?



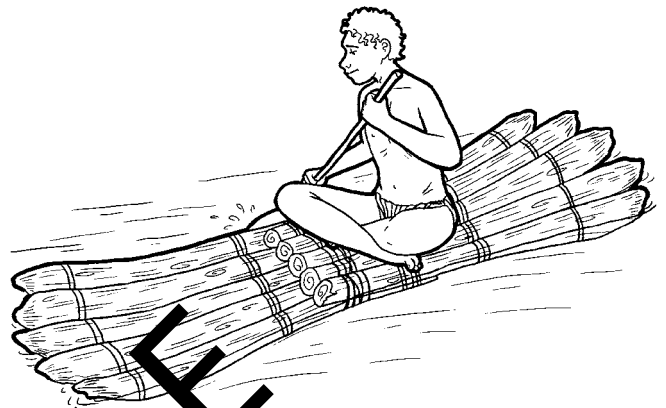
Activity

An Indigenous Connection 4

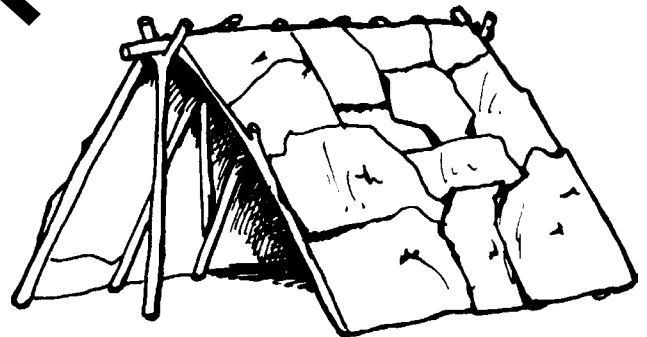


First Nations Australians were the first people to arrive in Australia. They are the traditional owners of the land. Their land has helped them to survive therefore they have a strong connection to it.

- ☐ What does this picture tell us about how First Nations Australians used to travel when they first arrived in Australia?



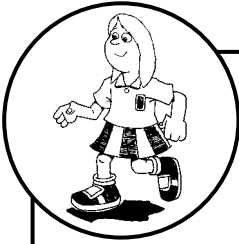
- ☐ What does this picture tell us about what indigenous people did for shelter?



- ☐ What does this picture tell us about how Indigenous people used to catch food?



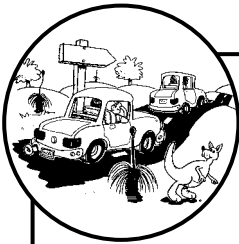
Distance affects how we get to a place.



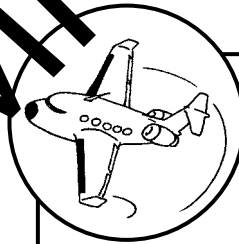
Draw a place where you walk to often.



Draw a place where you cycle to often.



Draw a place where you drive to often.



Draw a place where you (or someone you know) has flown to.



Put a tick next to the place that is closest to your house.



Put a cross next to the place that is the furthest from your house.