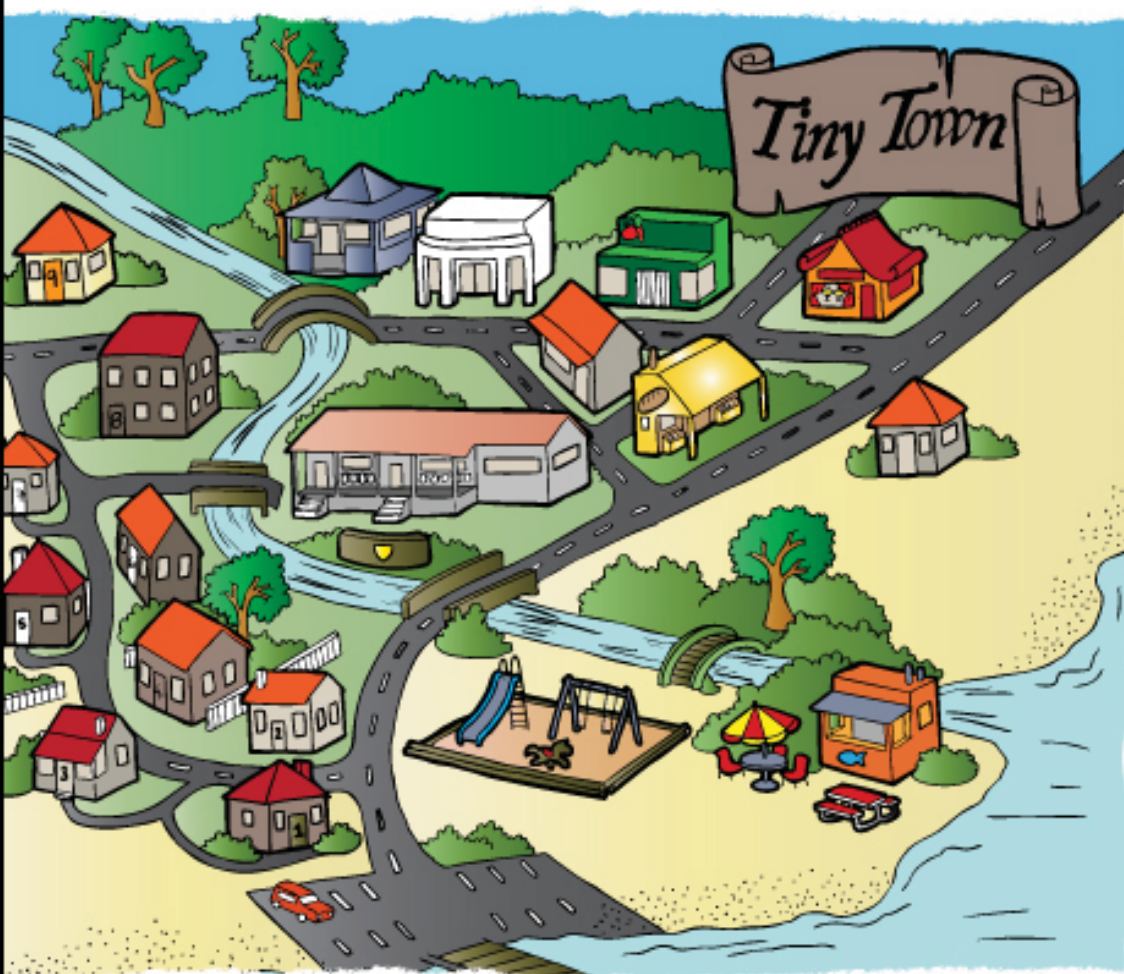




# Australian Geography Series STUDENT WORKBOOK

## Year 1: Places Have Distinctive Features



Section 1:  
Describing  
Places

Section 2:  
Using  
Spaces

Section 3:  
Environmental  
Features



By Chenelle Davies

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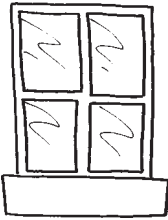
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## Activity

## Types Of Features

Places are made up of different features.

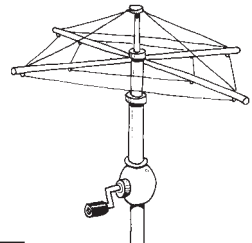
☐ Look at the pictures below. Tick the natural features. Cross the constructed features.



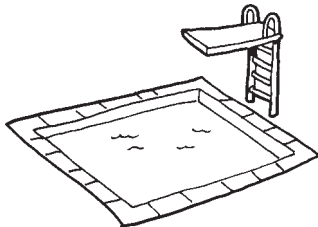
☐ window



☐ door



☐ clothesline



☐ pool



☐ flowers



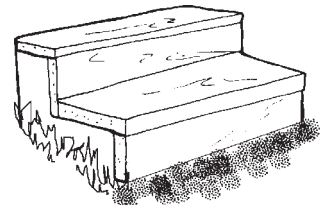
☐ lawn



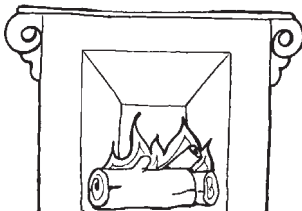
☐ footpath



☐ pot plant



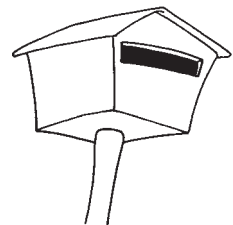
☐ steps



☐ fireplace



☐ shed

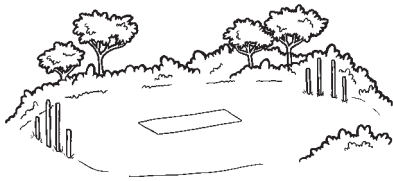
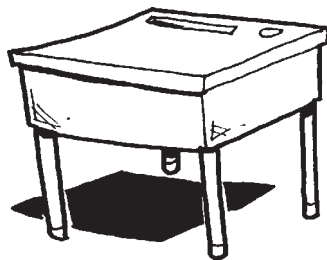
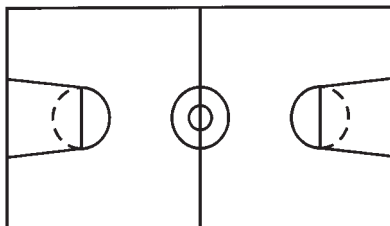


☐ mailbox

☐ What is a managed feature?

Features are made of different materials depending on how they are used.

☐ Complete the table below using features from the school environment.

Feature	Material this feature is made from	Reason this material is used
<b>oval</b> 	grass	<ul style="list-style-type: none"> <li>• Soft to run on.</li> <li>• Doesn't hurt as much if you fall over.</li> </ul>
<b>desk</b> 		
<b>basketball court</b> 		

## Activity

## Maps And More Maps

Some maps show a lot of detail. Some maps don't.

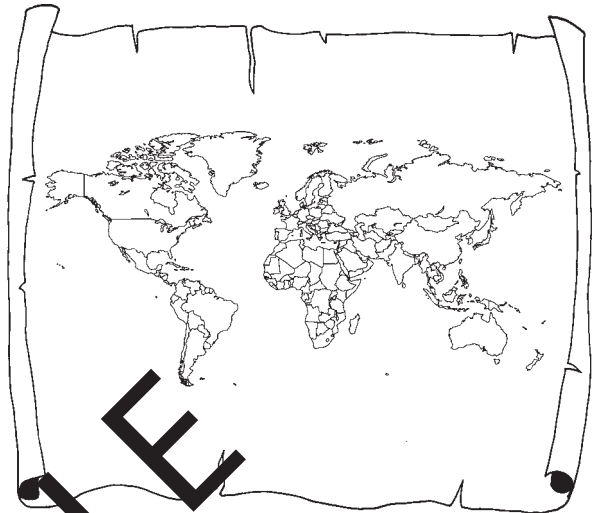
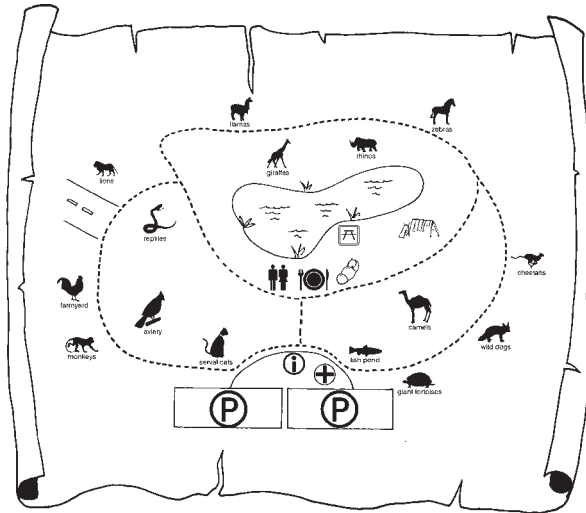
☐ Write the name of each place under the correct map.

**Australia**

**Zoo**

**Town**

**World**



☐ Colour red the map that shows the most detail. Colour blue the map that is the least detailed.

☐ Order the places shown on the maps from smallest to biggest.

--	--	--	--

Smallest 
→
 Biggest

It is important to care for the place where you live.

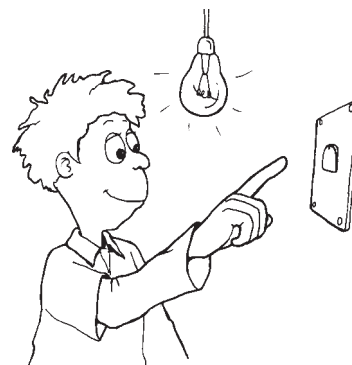
☐ Put a tick in the boxes next to the things that you can do to care for your home.



☐ Place rubbish in the bin.



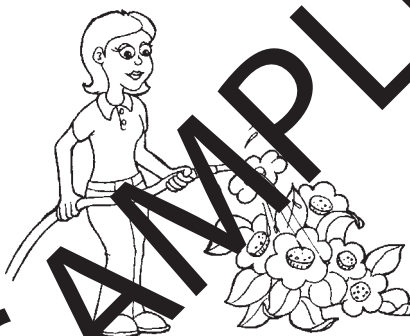
☐ Help with chores



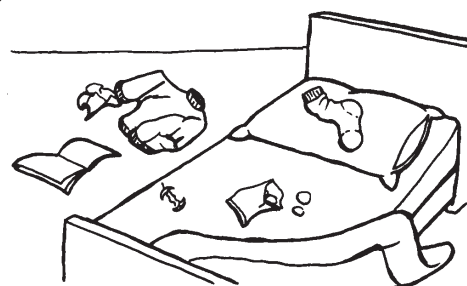
☐ Switch off the lights.



☐ Weed the garden.



☐ Water the plants.



☐ Not tidy your bedroom.

☐ List four things that you could do to care for a bushland.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



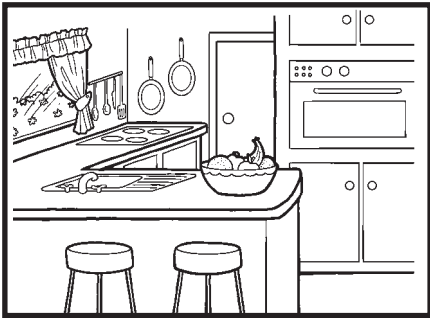
- ☐ Look at this picture of a park. Think about whether you would like to visit this park.



- ☐ How could you make improvements to this park? Make a list of five jobs that need to be done to make this park a more enjoyable place to visit.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

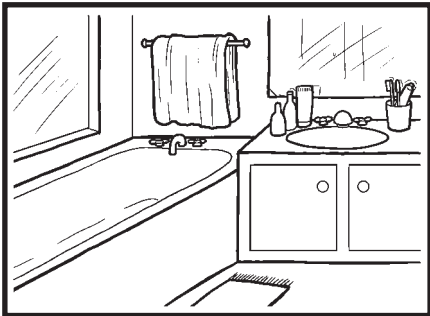
The features of a place determine how the place is used.



**What is this room used for?**

---

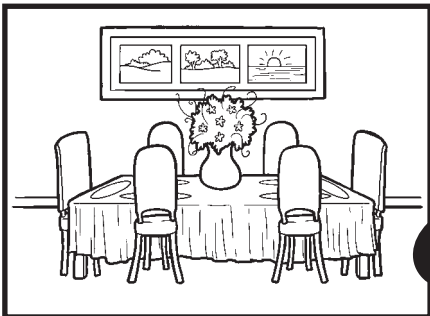
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**What is this room used for?**

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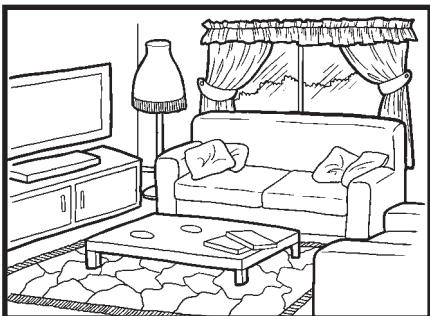
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**What is this room used for?**

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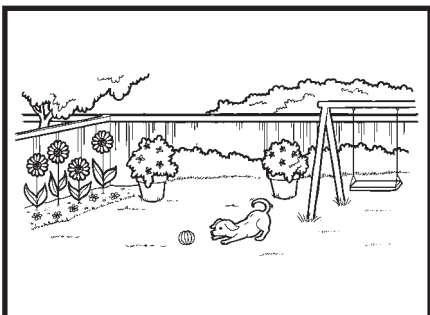
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**What is this room used for?**

---

---



**What can this place be used for?**

---

---



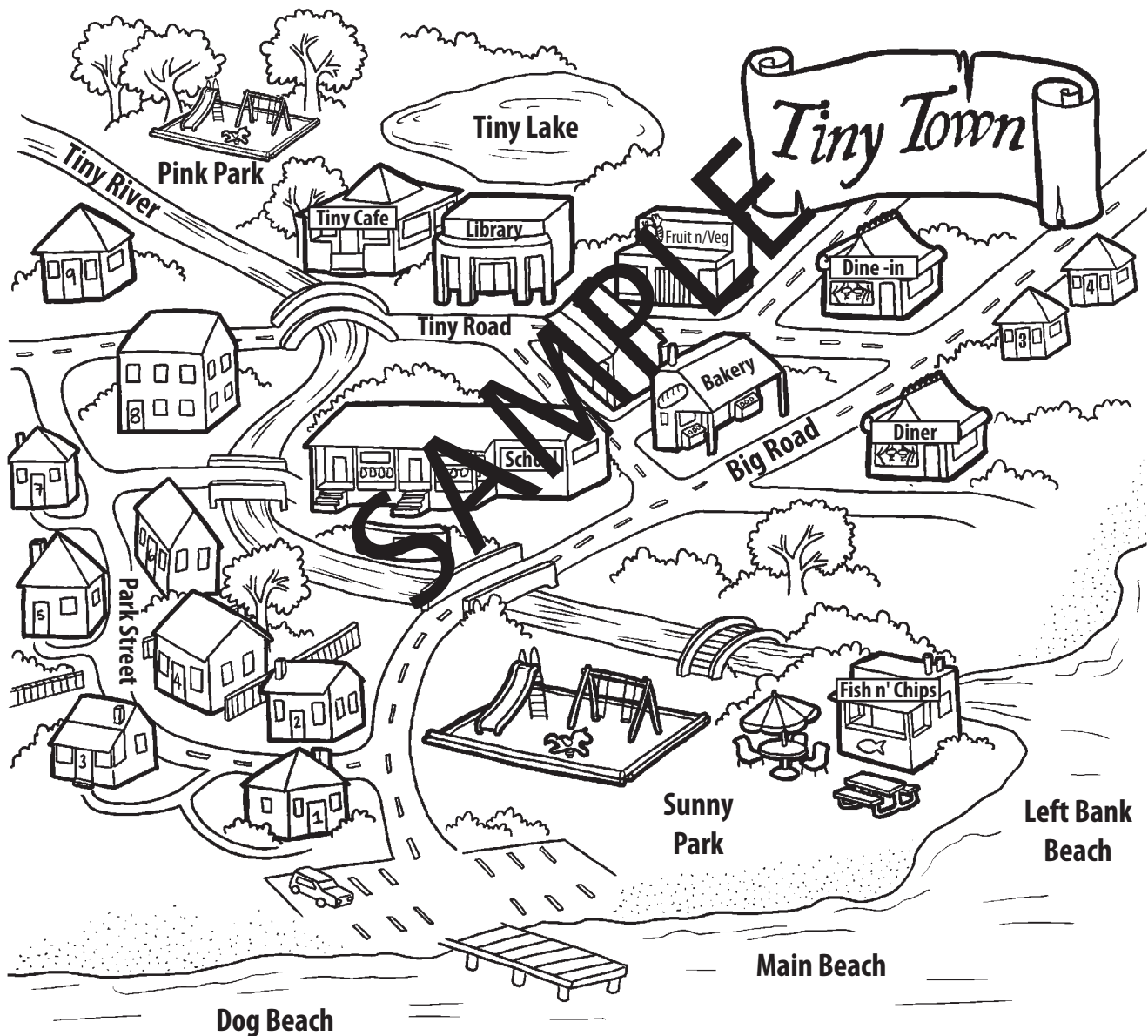
Places are used depending on how they are organised.

- ☐ Look at the map of the small town below and answer the questions.

If you go to Sunny Park where are you likely to eat? \_\_\_\_\_

Where is the closest place to eat after school? \_\_\_\_\_

How many schools? ☐ How many parks? ☐

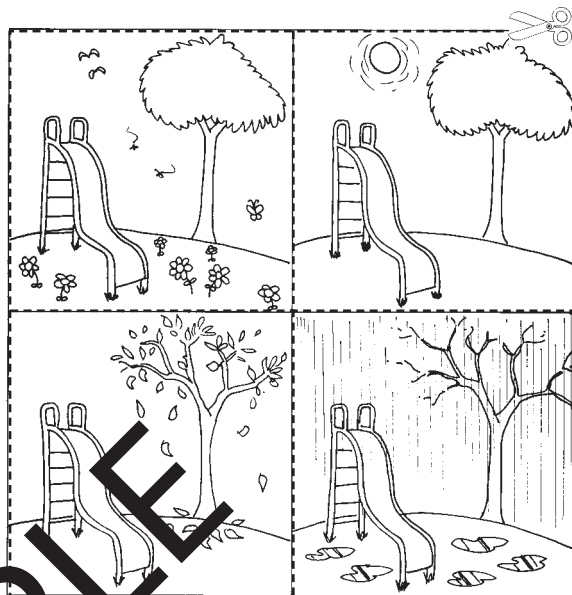


- ☐ Do you think that it is a good idea to have both parks so close to the water? Where else might you place a park? Discuss this as a class.

The names of seasons describe weather patterns in one year.

Match the pictures with the seasons. Colour the pictures.

Autumn	Winter
Spring	Summer



The Bininj calendar

This calendar is used by some Indigenous Australians.

Bininj Calendar

- How many seasons are there? \_\_\_\_\_
- Colour the seasons yellow.
- Colour the wet months blue and the dry months red.

